



**ST JOHN'S ANGLICAN COLLEGE
ANNUAL GOVERNMENT REPORT
2015**

SCHOOL ADDRESS: Kindergarten – Six: Alpine Place, Forest Lake 4078;
Years Seven – Twelve: College Avenue, Forest Lake 4078

SCHOOL SECTOR: Independent - Anglican

TOTAL ENROLMENTS: 928 (488 boys, 440 girls, 0.01% indigenous)

YEAR LEVELS OFFERED: Kindergarten – Year Twelve
(After and Before College Care)

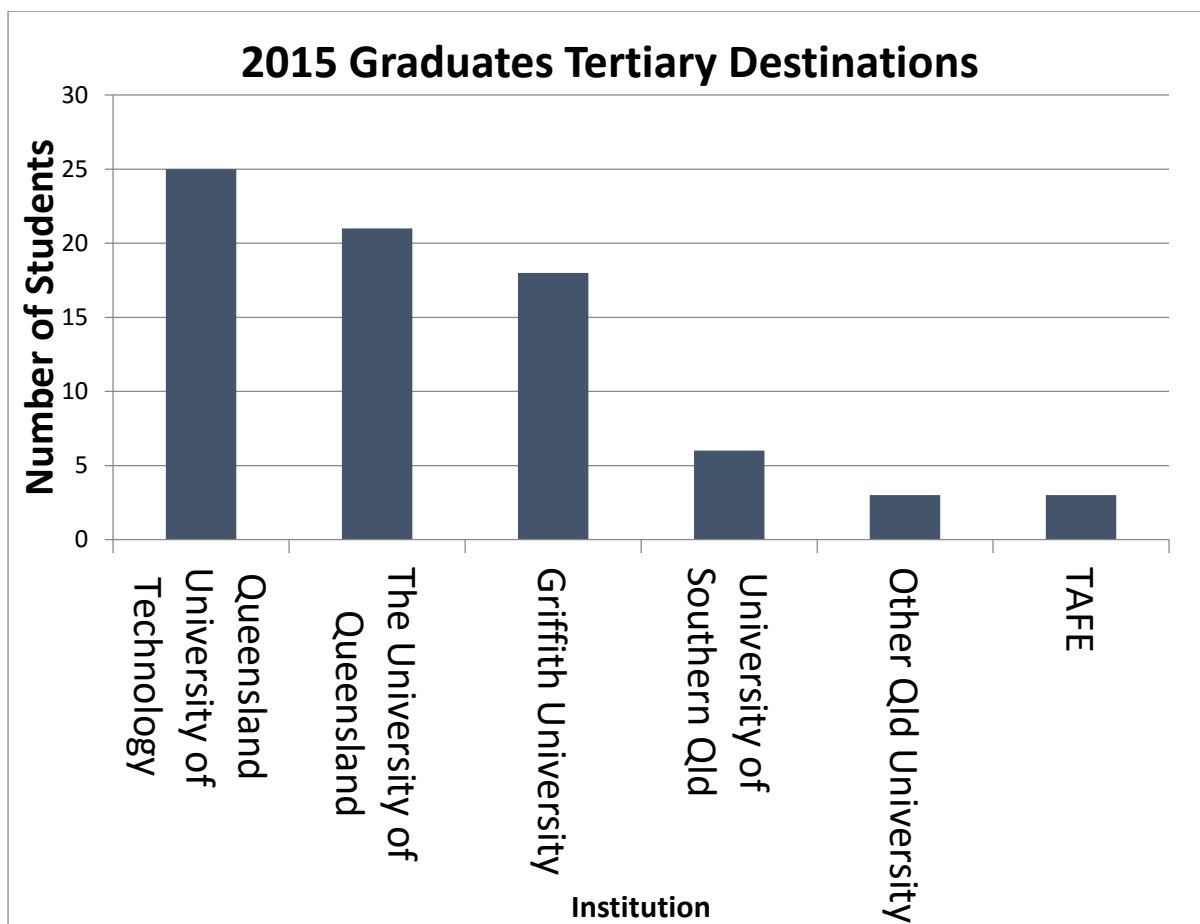
COEDUCATIONAL/SINGLE SEX: Coeducational

Introduction

Academic Success, quality teaching programs, a Performing Arts Centre of Excellence, high level sports programs and a holistic pastoral care program each play significant roles in developing the potential of every child at St John's. Students are taught to communicate, collaborate, to be creative, to think critically, to work in a global community and to be of good character. The highlights of these achievements of St John's students and staff are included in the following report.

Academic Success

Our Year Twelve results in 2015 were very credible with 23% of the cohort in the OP 1-5 range; 60% of the cohort in the OP 1-10 range and 89% OP 1-15. We congratulate our 2015 OP1 students, Thasmika Gokal and Melissa You, for their diligence and commitment to their studies. The College congratulated QUT Vice Chancellor's Scholarship winner Hannah Le Breton. The College once again performed strongly in the Queensland Core Skills Test with 23% awarded an A, 24% B, 44% C, 9% D and no Es. 98% of the College's eligible students received a QTAC offer, with 51% receiving their first preference, and 71% receiving their first or second preference. Our 2015 Old Collegians undertook university study across diverse fields including Engineering, Health Sciences and Medicine, Management and Commerce, Law and the Creative Industries. Queensland University of Technology was the most popular university of choice for our 2015 graduates followed by University of Queensland and Griffith University.



The combined NAPLAN results of students in Years Three, Five, Seven and Nine demonstrated that the high academic standards of the College have been maintained. This is clearly evident in the upward trend of results over the past three years and consistent performance at all year levels above the State and National averages.

St John’s students also continued to excel in National and International competitions in a range of academic areas. Future Thinkers in Year Ten reached the international final of the Conrad Spirit of Innovation Challenge in March, with some team members attending the Innovation Summit held at NASA in Florida. A Year Nine Future Thinkers team made the National Final of the Future Problem Solvers Competition and St John’s was one of only three schools in Queensland selected to participate at this level in the competition.

Teaching and Learning

Quality teaching is a high priority for the expert teaching team at St John’s. Teaching staff are actively involved in professional teams collaborating on planning and teaching strategies, providing feedback to one another and reviewing their work, generally focused on continuous improvement of their practice. All teachers engage in a cyclical annual review which relies on collaboration, evidence based feedback and student and peer reviews. We encourage our staff to remain at the forefront of educational developments and several staff were supported by the College to attend the EduTECH National Conference in Brisbane. It was affirming to hear mention at the conference of many initiatives already being implemented at St John’s. Our staff returned enthusiastic to try additional methods of incorporating technology into their teaching.

The St John's Teaching and Learning Framework expanded when the College was accepted as a Candidate School for the International Baccalaureate's Primary and Middle Years Programs. Teachers availed themselves of world class training and introduced 'inquiry learning' to their suite of teaching strategies.

Sport and HPE

St John's Secondary School Sport was strengthened throughout the year under the guidance of our Head of Sport, Melanie Gramenz. Student capability and participation continue to grow. In 2015, 20 students were selected to compete at the Regional, State and International level in a wide range of activities including Swimming, Track and Field, Basketball, Volleyball and Cross Country. We progressed up the TAS Champion School Ladder for Trimester One sports. Boys Volleyball and Girls Tennis teams performed particularly well and came third overall. Outstanding performances were displayed by the Year Seven and Eight Boys Volleyball, Year Ten Girls Tennis and Year Ten Rugby teams, dominating their opposition and finishing as Trimester Premiers for their respective sports.

The use of technology in HPE classes enabled students to analyse their own performance and team skills and strategies. Students in Years Nine and Ten used Apps to record and analyse their skills. Senior PE classes have used the College's GPS trackers and software to record data from their games and analyse this using sophisticated software.

PACE

The Performing Arts Centre of Excellence (PACE) continued to develop student's communication, problem solving, teamwork and creative skills through classroom music lessons, individual lessons and extensive performances. There were increased opportunities to engage with external industry professionals such as the Camerata of St John's, Zen Zen Zo, Shake & Stir and Mad Dance House on a regular basis.

Eight months of rehearsals culminated in three wonderful performances of Seussical, the Musical in July. This was the second musical we have held in our Performing Arts Centre of Excellence Auditorium and it again offered a very professional platform in which to showcase the enormous talents of our Vocal, Drama and Dance students from Years Five to Twelve.

Our Drama students were involved in the Queensland Youth Theatresports Competition, where the Senior Team reached the Semi-Finals and two Year Ten students participated in the Queensland Theatre Company's Junior Youth Ensemble. Our Drama Troupe was awarded First Place at the Brisbane Drama Eisteddfod in August and the Dance Excellence Teams competed at the Beenleigh Eisteddfod and BPAC (at which the Senior Team were awarded 2nd place). All Dance Teams presented items at the Dance Night held in late October.

Nineteen St John's Instrumental Music students were selected from 1,900 applicants to participate in the four day Queensland Conservatorium of Music State Honours Ensemble Program which culminated in four fantastic performances. Chorale and Academy Strings competed at the Gold Coast Eisteddfod, with Academy Strings returning home with a major trophy. Our vocal, string and clarinet ensembles helped lead the congregation at St Catherine's Anglican Church and supported our Primary students who performed at the Mt Ommaney Shopping Centre enrolment displays. Our inaugural Evening of Music at St John's Cathedral was a highlight as was our participation at the Forest Lake Community Carols.

While actively participating in all these activities, our PACE students also form a crucial and active part of the internal life of our College through their performances at Open Mornings, Grandparents Day, Cultural Showcase Concerts, Chapel Services, assemblies, functions and events. Performance opportunities such as these build confidence and capability.

Pastoral Care

St John's Pastoral Program includes many opportunities for students to develop their spiritual, social-emotional and physical abilities while exercising resilience and leadership in both formal and informal capacities.

The 2015 Prefects adopted 'The Block' as the year's theme, focusing each term on various phases of building a house such as 'Preparation', 'Building a Strong Foundation', 'Adding Support' and 'Celebration'. The Prefects passionately reinforced the College motto, 'Faith, Service and Future' on a daily basis. Many Year Twelve students were active participants in the Mentor Program and were regularly involved in Middle School Home Groups as a result. The Year Twelve cohort raised the funds to install a water fountain near the P&F shed.

Students at St John's engaged in numerous fundraising activities and raised \$10,263.45 for the Leukaemia Foundation through Shave for a Cure, \$1,349.95 for Amnesty International through the Annual Cake Auction and \$1,798.00 through Market Day to donate to the Archbishop's Nepal Appeal. The Leos Club increased in membership and they continue to raise money for causes such as the RSPCA and to participate in worthwhile projects such as 'Adopt a Road'. Year Seven students supported Anglicare and raised \$1,934.95 to pay for children in foster care to have a day at Dreamworld. Five Year Seven students also spent the night sleeping at St John's Cathedral in the city to raise student awareness about the homeless. The plight of homeless people in Brisbane was also drawn to student's attention through the sleep out at St John's Cathedral for some students and our fund raising for the CEO Sleep Out at Suncorp Stadium.

Community engagement and global participation are integral parts of our Pastoral Program. In the September holidays, ten Year Eight students went as far west as Thargomindah and Quilpie as part of the Anglican Schools Outback Pilgrimage. This program focuses on the importance of community and incorporates character building activities. It has been designed to share the stories and promote the richness of the land and character in regional and remote communities.

The Antipodeans trip to Borneo involved 29 students from Years Ten to Twelve. The team raised over \$12,000 to fund a community project and built walls and concrete floors for a church in a small village 40 minutes outside of the jungle town of Ranau, in Sabah. The students spent time in the classrooms of a local Primary School teaching English and organising activities. It was apparent that the school was lacking resources and some students couldn't afford uniforms so the team purchased some resources for the school. The students returned from the trip resilient and reflective.

Chaplaincy

Weekly Chapel services have been well received by students of all ages with spirited participation by both boys and girls in all year levels. It has also been very exciting to see our Prayer Space initiative across the school go from strength to strength throughout the year. St John's held two Prayer Spaces at the Secondary School and two at the Primary School. This initiative develops the ability of students to practice self-reflection and being still, which are essential skills for managing their busy lives in a technology rich world. Reflecting on themselves and others in this way brings balance to thinking.

Students and teachers certainly responded well to the introduction of Prayer Spaces and we are pleased that this initiative has been recognised on a State, National and International level.

English

St John's English students showcased their literary skills in several competitions and activities throughout 2015. Many students in Years Seven to Ten achieved High Distinctions, Distinctions and Credits for the ICAS English Competition. Year Seven students, Lachlan Schubert and Jessie Ha were finalists in the Australian Aid Abroad High School Writing Competition, having written excellent speeches in support of Australian Aid and Lachlan Schubert won the Competition. The 2015 NAPLAN results for Middle School Literacy were well above the State and National Averages. The English students have been entertained in 2015 by the "Grin and Tonic" Shakespearean Theatre Company and "Poetry in Action Performers" presenting in our Auditorium. Our debating teams have also excelled in the Queensland Debating Unions debating competitions developing their confidence in public speaking.

Humanities

Implementation of the MYP IB (International Baccalaureate) was embraced by all Middle School Humanities classes through the use of 'inquiry learning' methods which have cultivated students' higher order thinking and communication skills, intercultural understanding and global engagement. The Humanities Department participated in various events in 2015 including Humanities Week, Chinese cultural immersion activities and a visit to the University of Queensland library. Excursions included studies on the CityCycle project in Brisbane, open space management and flood mitigation at the Gold Coast and sustainable change in Mt Tamborine. Students entered the Australian History and Geography Competition and achieved excellent results.

Chinese

The College continued its focus on teaching Mandarin Chinese through our partnership with the Confucius Institute at the University of Queensland. The Confucius Institute Assistant Teacher, Wendy Wu, who has lived in an Australian homestay for the year and worked with our Chinese Language students has provided native speaking support to our students. Ms Wu has significantly assisted our students to develop their speaking and listening skills which are so vital to mastering language proficiency. Cultural understandings were enhanced through visiting performances provided by the Confucius Institute and through student interaction with visiting study tour students from China.

Mathematics

The Mathematics teachers and students have maintained their focus on using technology within curriculum and teaching. Our learning management system resources have continued to be developed and extended; while Mathletics engaged younger students in mathematical learning through fun and competition. Middle School students have been more heavily engaged in the use of symbolic mathematical computation using Mathematica, and senior students have used Mathematica's programming language to develop their own products. Students have used Khan Academy and similar online resources to supplement their classroom learning. We are currently working with Jacaranda to trial their online learning suite, LearnOn. Two hundred and two Primary and Secondary students St John's competed in the Australian Mathematics Competition, held in July. Over half the students who participated achieved a Credit or better, with forty-five a Distinction and three a High Distinction.

Science

Record numbers of students were involved in the Science and Engineering Challenge club and State competition, the National Titration Competition and the Queensland Water Rocket Competition. Night Science and Astronomy Community Nights were launched, with a large number of College families attending these events. The success of the Middle School program has ensured that Senior School Science subjects continue to attract a large number of students defying national and international trends. The inaugural "STEM Futures: Science Beyond the Classroom" event in association with QUT and Nova Systems engaged students in the prospects available to them through Science Technology Engineering and Maths (STEM) careers. Six local schools joined us in experiencing engineering challenges, virtual reality and an inspiring talk from the CEO of Nova Systems who showed how science could take you to the skies.

ITD

New syllabus documents in Graphics and Technology Studies were rolled out into Year Twelve in 2015. Students have been focusing on design activities. Graphics students have been required to demonstrate design thinking in their graphical presentations and Technology Studies students have had to think globally by solving a community design project. As usual, St John's students have demonstrated initiative and skill in the variety of design solutions produced ranging from storage solutions to implements to assist the elderly.

Year Twelve Student Ayako Kunishima was presented with the Gilking Schools Cup in January 2015 for work undertaken in Year Eleven. This is an award that recognises the finest design pieces from Technology Studies Students within Queensland. Year Ten students in IDS have been using a design thinking model and 3D printers to create a memento representing their lives and the Year Ten Technology Studies students created their own design projects for the first time.

The Year Seven and Year Eight programs have been adapted to a more inquiry based learning model. Rather than just reproducing a set project, students are required to inquire, analyse, develop design ideas, create an authentic solution and evaluate the effectiveness of their solution against design criteria. Six St John's bridge builders again finished strong in the Aurecon Bridge Building Regional competition.

Visual Art

St John's Visual Arts Program equips our students with creativity, innovation and visual awareness. A broader visual, educational spectrum includes students visiting art galleries and having Artists in Residence at College. Our second exhibition at College Creations showcased extraordinary works by Art and Design students.

School Community

Our Old Collegians Association took shape during the year. Several extraordinary young people were acknowledged for Excellence in Tertiary Studies, Workplace and Community activities. The Old Collegian of the Year was Hannah Joye (2014 Old Collegian) for competing in the Edinburgh Commonwealth Games and her all round approach to study, church and relationships. Soon after winning the 2015 Old Collegian Award for Excellence in the Work place, Sarah Timmerman (2003 Old Collegian) won the 2015 Telstra Queensland Business of the Year award.

Our Foundation Board hosted several successful business breakfasts with excellent Guest Speakers adding value to our Business community. The Appeal for Stage 2 of the Auditorium commenced, raising vital funds to support its completion. The Parents' and Friends' Association and sub-committees participated in Sporting, Performing Arts and Early Years fundraising activities. We thank Mr Greg Braithwaite for his dedication to the role of president over the past five years

St John's welcomed new partners into the College strengthening opportunities for our students and those in the local community. Brisbane Performing Arts Challenge (BPAC) and local dance schools have found common ground with us, using our professional facilities. North Shore Tutoring conducts its weekend schooling every Saturday afternoon at the Secondary School. Community Carols gathers the community on our oval to celebrate Christmas and St John's students support worship at St Catherine's Anglican Church, Middle Park.

We thank the St John's College Council for their support and insight throughout the year. The development of our College facilities and the Strategic Directions set during the year for our College programs and development have provided a strong basis for our College future and the success of our students.

Suzanne Bain
Head of College
M Ed, M Curr Stud, B Ed, Dip Spec Ed, Cert T
FAICD, FACEL (Q), FAIM

School Income

Net Recurrent Income 2015	Total	Per Student
Australian Government recurrent funding	\$5,515,205	\$5,943
State Government funding	\$1,845,855	\$1,989
Fees, charges, parent contributions	\$8,658,178	\$9,330
Other private Sources	\$1,043,309	\$1,124
Total gross income	<u>\$17,062,547</u>	<u>\$18,386</u>

STAFF INFORMATION

Staffing composition

Qualification	Percentage of classroom teachers and school leaders in the school
Doctorate	1.23%
Masters	27.16%
Bachelor Degree	69.13%
Diploma	2.47%
Certificate	Nil

Expenditure on and teacher participation in professional development

Our staff have undertaken professional development activities in the new Australian Curriculum in preparation for its implementation in the coming years, the effective use of technology to enhance their teaching, and in mapping the curriculum electronically so as to plan collaboratively across the years and disciplines. In particular, teachers have concentrated on their teaching of Higher Order Thinking Skills and Habits of Mind, an investment from which we are now seeing student transferring knowledge and demonstrating critical thinking in their assessment.

All staff participate in the College Professional Review and Learning Program and attend Staff Conference Days.

Expenditure on PD

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
79	\$86,828	\$1,100

The participation of the teaching staff both in school and external professional development activities during 2015 was 100%.

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days during 2015.

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
77	182	341	98%

For permanent and temporary staff and school leaders the average staff attendance rate was 98% in 2015.

Proportion of teaching staff retained from the previous year:

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
127	111	87.4%

KEY STUDENT OUTCOMES

Attendance

Annual attendance rate 95.8%

Student non attendance

Rolls are marked online every lesson and in hard copy twice a day. Where notice has not been given by the parents, the parent is notified.

NAPLAN Results

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses all students in Australian schools in Year 3, 5, 7 and 9. The chart below displays average NAPLAN scores for each domain in 2010-2015. Also displayed are average scores for all Queensland and all Australian schools and a comparison of the averages for St John's to State and National averages.

Assessment: NAPLAN Year 3							
Section	Statistic	2010	2011	2012	2013	2014	2015
Spelling	St John's	403	423	420	428	442	430.19
	State	371.5	387.7	398.3	396.3	400.5	396.5
	% Difference	8.48	9.1	5.45	8	10.36	8.5
	National	399	406	414	411	412	409.2
	% Difference	1	4.19	1.45	4.14	7.28	5.13
Grammar and Punctuation	St John's	443	440	437	473	466	476.33
	State	398.2	406.8	411.3	419.4	421.2	430.4
	% Difference	11.25	8.16	6.25	12.78	10.64	10.67
	National	417	421	424	428	426	432.7
	% Difference	6.24	4.51	3.07	10.51	9.39	10.08
Writing	St John's	448	427	429	440	410	432.81
	State	402.4	404.1	403.3	406.2	390.4	405.8
	% Difference	11.33	5.67	6.37	8.32	5.02	6.66
	National	419	416	416	416	402	416.3
	% Difference	6.92	2.64	3.13	5.77	1.99	3.97
Reading	St John's	424	444	422	444	448	459.74
	State	393	399.9	408.5	407.7	409.4	418.2
	% Difference	7.89	11.03	3.3	8.9	9.43	9.93
	National	414	416	420	419	418	425.8
	% Difference	2.42	6.73	0.48	5.97	7.18	7.97
Numeracy	St John's	400	410	409	434	435	429.91
	State	378.5	384.6	380.9	386.2	393.4	392.8
	% Difference	5.68	6.6	7.38	12.38	10.57	9.45
	National	395	398	396	397	402	397.8
	% Difference	1.27	3.02	3.28	9.32	8.21	8.07

Assessment: NAPLAN Year 5							
Section	Statistic	2010	2011	2012	2013	2014	2015
Spelling	St John's	490	481	501	518	501	525.79
	State	467.9	465.6	479	485.6	489.5	489.2
	% Difference	4.72	3.31	4.59	6.67	2.35	7.48
	National	487	484	495	494	498	498.1
	% Difference	0.62	-0.62	1.21	4.86	0.6	5.56
Grammar and Punctuation	St John's	513	507	487	534	526	566.19
	State	483.3	485	477.5	494.8	500.2	499.9
	% Difference	6.15	4.54	1.99	7.92	5.16	13.26
	National	500	499	491	501	504	503.8
	% Difference	2.6	1.6	-0.81	6.59	4.37	12.38
Writing	St John's	493	488	501	498	487	497.04
	State	471.6	470.9	457.7	469.8	457.3	470.2
	% Difference	4.54	3.63	9.46	6	6.49	5.71
	National	485	483	477	478	468	478.1
	% Difference	1.65	1.04	5.03	4.18	4.06	3.96
Reading	St John's	495	493	507	532	514	537.46
	State	468.7	469.4	480.3	497	496.1	494.6
	% Difference	5.61	5.03	5.56	7.04	3.61	8.67
	National	487	488	494	502	501	498.2
	% Difference	1.64	1.02	2.63	5.98	2.59	7.88
Numeracy	St John's	493	480	496	533	526	532.44
	State	474.1	470.3	476.1	481.1	481.7	485.9
	% Difference	3.99	2.06	4.18	10.79	9.2	9.58
	National	489	488	489	486	488	492.3
	% Difference	0.82	-1.64	1.43	9.67	7.79	8.15

Assessment: NAPLAN Year 7							
Section	Statistic	2010	2011	2012	2013	2014	2015
Spelling	St John's	567	544	566	553	555	581.65
	State	535.5	528.6	533.9	542.5	536.6	544.3
	% Difference	5.88	2.91	6.01	1.94	3.43	6.86
	National	545	538	543	549	545	546.4
	% Difference	4.04	1.12	4.24	0.73	1.83	6.45
Grammar and Punctuation	St John's	552	526	564	543	566	592.52
	State	529.4	524.4	539.8	531.5	540.6	538
	% Difference	4.27	0.31	4.48	2.16	4.7	10.13
	National	535	532	546	535	543	541.3
	% Difference	3.18	-1.13	3.3	1.5	4.24	9.46

Numeracy	St John's	607	609	611	623	614	619.32
	State	577.4	574.4	574.6	573.2	579.8	584.9
	% Difference	5.13	6.02	6.33	8.69	5.9	5.88
	National	585	583	584	584	588	591.7
	% Difference	3.76	4.46	4.62	6.68	4.42	4.67

Apparent retention rate:

	Year Ten Base	Year Twelve	Retention rate %
Number of Students	84	108	114%

Year Twelve student enrolment as a percentage of the Year Ten cohort is 100%

2015 Year Twelve outcomes:

<i>Outcomes for our Year Twelve cohort 2015</i>	
Number of students awarded a Senior Statement	108
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	74
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	6
Number of students awarded one or more Vocational Education and Training (VET) qualifications	49
Number of students awarded a Queensland Certificate of Education at the end of Year 12	95
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	88.6%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	96.3%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	98.8%

School response rate to the survey

<i>Number of Year 12 students in 2015(a)</i>	<i>Number of responses received from students (b)</i>	<i>Percentage response rate (b/a x100)</i>
108	91	88.3%

Definitions of main destinations

<i>School Year 2015</i>	<i>Number of Students in each category</i>	<i>Percentage of Students in each category</i>
University (degree)	62	68.1%
VET total (Cert IV+ III, I-II, apprenticeship, traineeship)	16	17.6%
Working full-time	2	2.2%
Working part-time/casual	5	7.7%
Seeking work	6	6.6%
Not studying or in the labour force	0	0%
Total Year Twelve students	91	