



Footprints



Welcome

to your latest Footprints edition

Semester 2 2017 has been even more eventful than the last, with our wonderful Performing Arts Centre being the hub for many events since the Stage 2 completion – including our 24th Night of Celebration. Our PYP International Baccalaureate (IB) candidacy is also complete, and we are now an IB World School!

We hope that you have enjoyed this Semester as much as we have!



11

18

Contents

- 4. THE PRINCIPAL'S MESSAGE
To our Families
- 6. NIGHT OF CELEBRATION
- 8. INTERNATIONAL BACCALAUREATE
8. The PYP Accredited
9. The MYP On The Way
- 10. CONRAD IN AUSTRALIA
- 12. PRIMARY INNOVATION CHALLENGE
- 14. SOFTWARE SUCCESS IN SRI LANKA
- 15. FAITH...
15. Communion & Bishop Alison's Visit
16. Joy & The Year 6 Transition
17. Celebration & Christmas
- 18. ANTIPS TRIP
- 20. PERFORMING ARTS
20. Performing Arts Centre
22. Jazz Night
23. Drama Troupe
- 24. THE OLD COLLEGIANS'
- 32. FOUNDATION GALA DINNER
- 34. CONFUCIUS INSTITUTE STUDY TOUR
- 36. DEEPER LEARNING AT HIGH TECH HIGH
- 38. EXPLORING FUTURISTIC PATHWAYS
- 39. DISCOVERING CAREER PATHS PALAEOLOGY
- 40. ST JOHN'S VET STUDIES
- 41. SERVICE IN ACTION
- 42. SPORTS
42. Sports 2017
44. The "Dream Team"
46. Igniting Your Inner Ace

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Future contributions & Advertising opportunities. If you have an interesting story and some high quality photos about our College community, or if you would like to purchase an advertising space in our next Footprints edition, we would love to hear from you.

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To our families...

We are fast approaching our 25th year milestone, with considerable pride in the extraordinary facilities we enjoy each day, and the outcomes achieved by our students and teachers in our relatively short history. This success would not have been possible without the extraordinary gifts and talents within our school community, for which we are always thankful. From our early beginnings, the College has placed great importance on celebrating the achievements of our students and staff, highlighting what we value as a community and leading the way for our students.

This year, and particularly this Semester, has been highly eventful for St John's. Importantly, we are now an IB World School, and are authorised to teach the International Baccalaureate (IB) Primary Years Program (PYP), that provides an internationally recognised educational foundation for our students - developing the knowledge, skills and attitudes they need, now and in the future. The IB program makes cultural understandings a centrepiece of its units of work through the inclusion of the concept of international mindedness in their attributes of an IB learner.

Our Service Life program which builds courage, character and community provided the opportunity for 38 students from Years 10, 11 and 12 to put "service to others before self" into practice during the College Antipodean Trip to Cambodia. The students raised over \$15,000 to fund their community projects including the construction of houses, toilets, and vegetable and herb gardens in Sambor Prei Kuk village. They have returned from Cambodia humble and thankful. Along the way they have become more independent, mindful and resilient. At home, our Service Life program raised \$24,093.90 for the Leukemia Foundation, Amnesty International, St Hugh's Inala and Ronald McDonald House through activities such as Pancake Day, Shave / Colour for a Cure the Primary Walkathon and the school dance.

Our completed Performing Arts Centre now boasts a new foyer, instrumental music studios, new state-of-the-art music classrooms, staff room and recording studio. Disney's "The Little Mermaid", our musical this year, saw St John's use theatrical elements for the first time. These elements have launched St John's into a new realm of theatrical productions, showing the community what our amazing facilities can do to accentuate the many talents of our gifted students and staff.

The future for St John's students looks bright and we have confidence that this year's graduates have been well prepared of their future and will represent our values well in the world.

I hope you enjoy reading this issue of Footprints.



Suzanne Bain
Principal



Preps visit the 'big school' (secondary campus) to brush up on their performance for the Early Years Night of Celebration



Design Technology

Night of Celebration

St John's is a community of like-minded people who expect the best for and from their students, and who are prepared to support each child's efforts to achieve these goals. Involving students in setting, recording and articulating their goals has become a part of these expectations during 2017, thereby encouraging each student to take responsibility for their outcomes. Using their meta-cognitive skills in this way helps them to achieve their goals.

The Night of Celebration commemorates the success of the College through the achievements of its individuals. Celebrations are a significant part of the educational process, highlighting what we value as a community and modelling the way for our students.

During the Night, there were speeches made by Kelsey Matuschka, the College Captain (pictured), as well as by Principal Suzanne Bain – who also presented a report detailing the highlights of 2017. These highlights included academic achievement, innovative practice, extracurricular programs and service learning opportunities. In both the speeches, thanks were given to the staff, students and many others who contributed in some way to the overall journey of each individual at St John's.



On behalf of the students of the College, I'd like to express our appreciation to you, the greater St John's community, for sharing this night with us. This year has been wonderful, but it's also been tough, so thank you for supporting us and celebrating with us tonight. As the seniors leave tonight and soon leave the College, we do not leave behind what we have learnt, because it is now a part of us.

Kelsey Matuschka
College Captain



Our balanced educational approach has always aimed to develop graduates who are well educated, resilient, respectful and compassionate; equipped to be people of influence in the community in which they serve. Students who embraced the challenges of high expectations for academic achievement and full participation in extra-curricular programs, leadership development programs and service learning programs, experience growth in their communication and collaboration, teamwork and problem-solving skills as a matter of course.

Of course, our Night of Celebration would not have been complete without commending our academic staff on a great year. St John's high quality teaching practice comes through dedication and commitment to one's career pathway. Our teachers are actively involved in their own professional development, whether completing the writing and preparation of IB Units of Inquiry, studying Master's degrees, undertaking webinars, partaking in Visible Learning courses from Harvard University and the ACER Assessment Certificate courses online, or attending and presenting at local and international conferences.

“ In the new world our students will have much more to think about and contend with than we did at their age, but unfortunately society has, on the whole, allowed itself to become too dependent on telling them what it thinks they should know rather than giving them a range of challenges to work out the answers for themselves. The key to having better understanding and appreciation of one another is the way toward a brighter and more peaceful world. 🙏

Suzanne Bain
Principal



May the road rise up to meet you
May the wind be always at your back
May the sun shine warm upon your face
the rains fall soft upon your fields
and until we meet again
May God hold you in the palm of His hand



The PYP Accredited

FROM SANDRA HAWKEN - HEAD OF PRIMARY



The MYP On The Way

FROM GLENN JOHNSON - DEPUTY PRINCIPAL

Recently St John's was visited by our Middle Years Program (MYP) Consultant as we prepare for accreditation in this program in 2018. The consultant met with all teachers teaching the MYP as well as groups of students and parents as part of their two-day visit. A report has been provided to the school, showing we are making very good progress towards accreditation. We will make a formal application for accreditation early in 2018, with the visit scheduled for later in the year.

St John's has fully implemented the MYP in Year Seven and has been trialling aspects of the program in other year levels. A second Language Acquisition subject – German – was added this year to provide students with more choice in Languages in the MYP. This change complements the Mandarin Chinese Language Acquisition subject that has been the language studied in the MYP year levels at St John's.

Wonderful News

St John's Anglican College is now an International Baccalaureate (IB) World School. Following an authorisation inspection at the end of Term Three, when we were visited by two IB representatives who observed our teaching practices and inquiry approach to learning, we received notification during the holidays that confirmed our success. The feedback from the IB representatives was very positive and we were congratulated on the outstanding initiatives we have in place. We were thrilled to be able to advise families of this wonderful news and congratulate our teachers on their excellent work in developing units of inquiry, building international mindedness, enhancing the curriculum and improving learning outcomes for our students.

You will now see the IB World School logo included on our website and publications. St John's primary students now benefit from attending an internationally recognised, world class school, with a well-balanced program of higher order thinking, problem solving and inquiry along with explicit instruction and a diverse range of learning opportunities. The next stage of St John's development is to apply for authorisation of the Middle Years Program (MYP) currently being implemented in our secondary school. This will ensure a continuation of the world class curriculum from primary into secondary grades. It is envisaged that St John's will gain authorisation for the MYP around this time next year.

Elizabeth Wilson YEAR ONE TEACHER

It is an honour to be working in an International Baccalaureate World School. The Primary Years Program allows the teachers to explore concepts through an inquiry-based framework. Our students are developing skills and attitudes in a learning environment that is engaging and interactive. I believe we are delivering a world-class experience for our students, who, in turn, set themselves goals and aim to achieve them. It's an exciting time to be an educator at St John's.

Rebecca Hurley PREP TEACHER

Within the PYP, the students are provided with meaningful learning engagements which foster their natural curiosity and develop their international mindedness. It has been exciting to observe the children inquiring deeper, and enthusiastically sharing their knowledge and experiences. Implementing the PYP has been an amazing journey for everyone involved and we are all very excited to continue on this path developing a love for inquiry and life-long learning!

Glenn Johnson DEPUTY PRINCIPAL

St John's is a candidate for the IB MYP, and during Term Four we were visited by our MYP consultant who over the course of two days, met with all teachers involved in the MYP year levels and some of our students and parents. This visit is an integral part of our preparations for their visit in 2018 when it is anticipated that St John's will gain authorisation for the Middle Years IB Program.



Glenn Johnson - Deputy Principal

Kelly Allgood SECONDARY TEACHER

Implementing the MYP has provided teachers with an opportunity to showcase their skills and knowledge. Through collaborating on our unit plans within and across subject groups, staff have developed a solid base from which to launch student learning and personal growth. Teachers have engaged in a range of professional development opportunities, ranging from small group sessions on College staff development days to intensive online courses with educators from around the world. The transferable nature of elements of the Middle Years Program, such as the Approaches to Learning, Learner Profile attributes and Command Terms, has resulted in students integrating their studies across subjects in a way that was perhaps not as evident in the past. Seeing the 'lightbulb moments' and increased confidence from our students when tackling unfamiliar tasks or situations has been one of the highlights of the implementation process, and stands our students in good stead as they prepare for their senior years.



Kelly Allgood - Secondary Teacher



TO LEARN MORE
Scan the QR code or visit:
ibo.org/programmes/middle-years-programme



CONRAD IN AUSTRALIA

Students worked with their coaches and teachers and in many instances had formed early partnerships with government and business agencies. They were asked to prepare an 'elevator pitch' to the judges; a summary of their product and an inventive solution designed to attract potential investors.

Successful groups called on a wide variety of skills, not just from science and technology, but also from business, design and public speaking. Of the 18 teams at the Challenge, six advanced as finalists presenting ideas like a battlefield bandage that sculpts to an injured soldier's particular injury, a series of sensors used to help urban and rural farmers to collect and utilise data on their crops, a kinetic-based water filtration system and a biodegradable solution to women's health issues in Indigenous communities.

Team New Echo from St John's took away the prize for Best Innovation with their bone-conductive hearing aid,

TO LEARN MORE
Scan the QR code or visit:
austspiritofinnovation.com.au

while Team Speechability from St Aidan's won the overall challenge with their integrated app and database designed to connect people with autism to potential employers. As the overall winners, Team Speechability has now been invited to present at the American Conrad Spirit of Innovation Challenge at the Kennedy Space Centre in 2018. Congratulations to Team Speechability!

St John's is now planning the 2018 Australian Challenge with the support of the Conrad Foundation and is looking forward to bringing this opportunity to more students and more schools. We hope to grow the Challenge nationally and invite interested schools to take part in the Australian Conrad Spirit of Innovation Challenge in November 2018.

Recently, St John's Anglican College proudly hosted the first Annual Australian Conrad Spirit of Innovation Challenge.

The Conrad Spirit of Innovation Challenge was established in 2008 and honours the legacy of Apollo 12 astronaut, Charles "Pete" Conrad, and his four-decade passion for innovation and entrepreneurship. The Challenge brings together a dynamic community of innovators and entrepreneurs driving a collaborative movement to develop extraordinary and viable solutions to benefit our world. St John's, having made the finals for three years running, was eager to bring the Challenge closer home to provide the opportunity for more Australian students to experience this exciting collaborative space which is designed to promote collegiality and a free exchange of ideas. While some traditional competitions involve more competitive activities, the Innovation Summit held in November aims to encourage young innovators, allow them to network with students from across the world and get the chance to see their ideas turned into real, marketable solutions.

Over 55 students from different schools as far away as Bundaberg attended the Innovation Summit at St John's to pitch their innovative products to a panel of highly respected industry leaders: Mr Bernie Woodcroft, Director of ilab Accelerator, Ms Tiah Goldstein from the Gold Coast Hub and Codebots, Mr Gerard Murtagh, the Managing Director of MouldMen, Ms Tracy Constable, Stakeholder Engagement Manager for Queensland AusIndustry - Department of Industry, Innovation and Science, and Mr Saf Marikar, Former Google Analyst and Entrepreneur.

Teams made up of three to five students had been challenged to develop a disruptive technology that addressed any issue in the world today in the areas of health and nutrition, energy and the environment, aerospace and aviation and cyber technologies and securities.



St Luke's, Bundaberg



Year 10 - Conrad Team



St Aidan's Team - Speechability



St John's Team - New Echo

Primary Innovation CHALLENGE



It was wonderful to see 46 Primary students participating in this year's Innovation Challenge. They have diligently worked on their innovative creations in their spare time and during lunch breaks this term, preparing for the final presentation. The Innovation Challenge showcase of ideas was held in

the Performing Arts Auditorium on Wednesday 1 November, and a panel of judges from the wider community selected nine teams from the twenty-six participating, to enter the finals round held that evening.

We congratulate the following teams:



Team Lightbrush

WINNERS OF THE EMERGING INNOVATORS AWARD

Ryan Atley, Ryan Waalder and Karl Weidenbohm invented a toothbrush that shines on teeth while brushing, so people can see where food and plaque is caught between teeth.



Team X-Wheat

WINNERS OF THE BEST POWER PITCH AWARD

Deep and Sarbani Maitra gave an excellent presentation on their idea to increase food production, by modifying seeds so they grow faster and allow two crops of wheat to be grown in a year instead of one. This idea increases food production for the world's expanding population.



Team EcoElectric

WINNERS OF THE OVERALL AWARD FOR BEST INNOVATION

Sophie Redfern, Lily Wilson and Marissa Yiannatzi invented a refrigerator with switch glass panels that become clear at the touch of a button.

Giving our children confidence & skills

The Innovation Challenge has seen our students thoroughly engaged in the experience of collaborating and ideating with their peers. Given the opportunity to inquire and problem solve, young children are capable of coming up with marvellous ideas and inventions, and with the right coaching in public speaking through our Speech and Drama lessons they build the confidence and skills to share their ideas convincingly and with clarity. 🎤

SOFTWARE SUCCESS IN SRI LANKA



St John's students competing at the SEARCC International Schools Software Competition – Sri Lanka 2017

This year St John's have placed third at the SEARCC International Schools Software Competition, held at the University of Colombo in Sri Lanka. Seerat Noori, Tammy Bui, Thy Mai, and Yehan Navaratne represented St John's in the competition.

The tournament tests students' ability to solve complex programming problems using C, C++ or Java languages, and challenges students with university-level maths problems.

Each competing team was given a total of four problems to solve in a two-hour period, with 100 points awarded for a correct answer, and ten points deducted for incorrect answers. Bonus points were awarded for completing questions quickly. Sharon Singh, Head of eLearning at St Johns Anglican College, spoke about the significance of the competition from a global perspective.

"One of the things I saw was the networks they formed, the friendships they form with students from the other schools around the world and also learning different cultures – so it's more than just the content in terms of having a competition. They're usually here at school, taking part in competitions in Brisbane, so to see them go out and hold their head high and represent Australia was just amazing for them."

The students competing were all part of Ms Singh's Year Twelve Information Technology Systems class. This subject was added to the Queensland

curriculum in 2013. The subject teaches skills like coding and programming, and emphasises the importance of problem solving.

"I, for one, am very passionate. When I came to St John's about two years ago, my senior class was full of just boys, so taking three of our girls to the competition is a huge achievement."

Ms Singh thanked the Australian Computer Society for its support.

"I think the Australian Computer Society has contributed to us being a success; they supported us, they encouraged us." 🙏



Faith. Communion. & BISHOP ALISON'S VISIT



Our school offers confirmation each year at our Secondary Campus. This year we were not going to offer confirmation. However, towards the end of Term Three, Daniel Perkins asked Rev'd Susan if he could be confirmed. Daniel was about to finish school at Year Twelve, so this meant that the service needed to be organised prior to him leaving school. Fortunately, Bishop Alison was available.

Once we knew that Daniel wanted to be confirmed, we put into the daily messages to see if anyone else would like to be confirmed, and Brodie Fitzgerald put her name forward.

Daniel Perkins and Brodie Fitzgerald made their confirmation on Thursday 26th October. It was a very special occasion where the two students took on their baptismal vows at adults. What made the occasion even more special was that Brodie had been baptised at the primary school and now was making her confirmation at the high school. As part of their preparation for confirmation, Daniel and Brodie met with Rev'd Susan and Chaplain Peter

each week for four weeks leading up to the service. This gave them an opportunity to discuss their belief and talk about things like the Bible and what it actually meant to be baptised and confirmed. It was lovely to watch a Year Twelve student and a Year Seven student discuss the deeper things in life.

After their confirmation there was a celebratory lunch with Bishop Alison, where the students were presented with their certificates, a Bible and a special wooden labyrinth.

It was a very special occasion with the two students taking on their baptismal vows as adults.



Faith. Joy. & THE YEAR SIX TRANSITION

The joyful 2017 Transition celebration service commenced when over 200 Year Six students from St John's Anglican College, Canon Hill Anglican College, St Aidan's and St Margaret's filled the Nave at St John's Cathedral. The celebration began when all students and staff were welcomed, and then moved, into the Prayer Space. Each station within the Prayer Space was designed to help Year Six students transition into Year Seven, their first year of secondary school. At each station, secondary students from each of the schools led and encouraged the students to think about the journey through primary school, to say sorry for the things they regretted, to talk about their excitement about moving to secondary, to thank those who enabled their journey and to express those things that may be concerning them as they transition to secondary school.

The students then moved back to the Nave for the final part of the Transition Service. Silence descended on the Cathedral, signalling the next part of the service was about to begin. Archbishop Phillip, Bishop Alison, Dean Peter, Rev'd Nicki and Sarah and students from the various schools lead the special service.

At the end of the service we witnessed the joy of the children as they waved their flags. This Transition Service begun by Rev'd Gillian and Rev'd Susan will be offered to all Anglican Schools in 2018.



Faith. Celebration. & CHRISTMAS

Our children, when they were young, wrote their annual letter to Santa Claus. They tended to ask for simple things – a new Barbie, a book, a toy car, or simple personal things. We liked to encourage them to think small so that they would be surprised and happy that they got what they wanted and more. There is a beautiful poem by AA Milne, King John's Christmas. It tells the story of King John's letter to Santa, with its grand beginning and humble ending:

*“To all and sundry - near and far - F.
Christmas in particular.” And signed it not
“Johannes R.” But very humbly, “Jack.”*

The Poem tells us that King John was not a good man, and so perhaps he shouldn't expect much from Father Christmas. While he begins with a list that includes crackers, candy, chocolates, oranges, nuts, a new pocketknife and a big red India-rubber ball, by the end of the story he is just hoping for the ball, if anything.

What are we hoping for at Christmas time? Maybe our list has things on it that we think will make our lives better. We are bombarded by images of perfect Christmases with perfect families, perfect sumptuous feasts, with people dressed in beautiful immaculate clothes. But is this reality? As Christmas draws near, what will we focus on? What will our wishes be? Will our lists change? The angels who sang to the shepherds outside Bethlehem wished for peace on Earth. As we think about what is happening in the world it seems that wish is unrealistic. Yet, what if it turns out to be the wish most within our grasp?

We can start with peace in our relationships. We might think that world peace must come first, but like King John, it is wise to lower our expectations. Peace within a family is no small task, and practising peace on a local level better equips us to think about peace on a large scale.

In the end, King John received his big red India-rubber ball. Let us pray that we may also be blessed even at the last minute, with the deep truths that we really hope for at Christmas.

“

The Transition Service gave students an opportunity to let go of those things that may hinder the next part of their educational journey.



TO LEARN MORE
Scan the QR code or visit:
facebook.com/prayerspacesinschools/



In a small village...

The generous fundraising and hard work of a group of St John's Anglican College students who visited in the June/July holidays is benefitting a small village in Cambodia.

The 38 students and four staff travelled to Cambodia in two teams which spent a couple of weeks working on a community project at a small village just outside of Siem Reap. Each team built a small house for deserving families, as well as a toilet, vegetable garden and two water wells.

In one case, the students built a house for a family where the father had become too sick to work, said College Deputy Principal Robern Hinchliffe who accompanied the students.

"It was such an incredible experience for the students to be able to give such important gifts to the village," she said.

The St John's students also bought cooking utensils and three bicycles so more children can ride to school.

The project was funded with \$15,000 raised by the students over the past year at various fundraising events.



Mrs Hinchliffe said the students were able to bond with the families and the villagers as they stayed in homesteads while working on the community project.

"Local families opened up their homes to the students. It was heartwarming to see people with so little give so generously," she said.

The St John's students also did a three-day trek in the Mondulkiri National Park through a leech-infested jungle, sleeping overnight in hammocks and staying in a traditional Pnong tribe hut.

"The trek was challenging and difficult at times but all students managed to complete it," Mrs Hinchliffe said.

"It was such an incredible experience for the students to be able to give such important gifts to the village."

Mrs Robern Hinchliffe
Deputy Principal - Pastoral Care

Antips Trip

The pinnacle of our Outdoor Education and Service Programs, our Antipodean Trip to Cambodia, had the largest number of students attending to date – 38 students saved their own money over two years to have the privilege of attending. They prepared their itinerary, planned their budget, accommodation, transport and food supplies.

Performing Arts CENTRE



Students learnt the benefits of working together on a long-term project to reach performance standard through singing, dancing and acting, along with production skills.

Our Drama Troupe also ventured into new ground this year participating in Queensland Theatre's The Scene Project. This was a fantastic experience to perform for professional actors and create industry links.

This year we also participated in various Brisbane Music Eisteddfod's and proved we were a force to be reckoned with. Our vocal and instrumental ensembles won and placed in various sections of the Ipswich Junior Eisteddfod, The Beenleigh Eisteddfod, Brisbane Youth Music Awards and most recently received 1 Platinum, 2 Gold and 2 Silver awards in Music Fest, Queensland's most prestigious competition.



The Performing Arts Centre of Excellence has made a true impact in our local community and in Brisbane this year.



& JOSEPH
The Royal Ballet

Joseph Moss, Year Eight student at St John's, was given the opportunity to dance at the Australian Ballet School in Melbourne from 7-11th August. This comes after dancing in the Royal Ballet's highly acclaimed Woolf Works in Brisbane. We wish Joseph every success as he develops his love of ballet.

Can you keep up the PACE?

The Performing Arts Centre of Excellence offers programs to engage and develop the minds of our students from Primary School until they graduate.

From string ensembles to choirs to Drama clubs to many variety of bands, there are many opportunities for St John's students to perform and make friendships with students of similar interests and like-minded personalities. On our primary campus, students learn Music and Drama from

specialist teachers and have the chance to be involved in String Ensembles, Choirs, Bands, Drama Club and Dance Groups. The Performing Arts Centre of Excellence has made a true impact in our local community and in Brisbane this year.

In July, many major events occurred for the Performing Arts. Our auditorium was completed including a new foyer, instrumental music studios, a new state-of-the-art music classroom, staff room and recording studio. This was

perfect timing for our biannual musical, which this year, was Disney's The Little Mermaid. This production saw St John's use theatrical elements for the first time, from animated projected backdrops, students flying, amazing sets, costumes and make-up, not to mention the bubble machines and lots of glitter. These elements have launched St John's into a new realm of theatrical productions, showing the community what our amazing facilities can do to accentuate the many talents of our gifted students and staff.





Jazz Night

A NIGHT FOR 'VERY COOL' JAZZ FANS

A night of the best jazz you will experience. Students, staff and members of Friend of the Arts (FOTA) worked together to stage this annual event in the new foyer of the Performing Arts Centre for the first time.

Jeff Usher was the special guest performer this year. Jeff, who is called 'Australia's Ray Charles', has received many awards during his musical career and our students were indeed lucky to have been able to work with such a talent on the night. Jeff was also given the title of "King of Keyboard Cool" by the Blues Association of South East Queensland. Jeff

currently lectures in Jazz Piano at the Queensland Conservatorium of Music. Our new completed Performing Arts Centre is bringing out the best in all performances and the FOTA committee are now very at home providing refreshment for all school performances.

DATE CLAIMER: FRIDAY 26 OCTOBER
Watch out for Jazz Night 2018 – 25th Year Celebration. Our Performing Arts Staff have a very very special guest performer for the night! 🎷



Drama Troupe

During 2017, Drama Troupe members have reaped the rewards of joining the group. While enhancing their drama specific skills such as voice production and stagecraft, they also developed their personal skills including their co-operation, self-esteem and patience.

With the leadership of the Performing Arts Captain, Egan Sun-Bin and the Drama Captain,

Kevin Peterson, Drama Troupe took on the challenge of being a part of The Scene Project which is organised by Queensland Theatre. The students were given access to a newly commissioned script by Daniel Evans and were involved with the creative process of performance. During the rehearsal they had the privilege of participating in a workshop with an artist in residence, Ellen Bailey, from Shock Therapy Productions. They then innovatively presented their own sci-fi interpretation of the script to parents and friends at Theatricks and to three other schools on performance day.



The arts can help students become tenacious, team-oriented problem-solvers who are confident and able to think creatively.

Anne Duncan, 2009

Drama Troupe will look forward to welcoming the next members.

Opportunities to join the Drama Troupe will be available next year for both Middle and Senior School students and we look forward to another successful year for the Troupe in 2018.





Our Old Collegians

people of influence



OLD COLLEGIANS' AWARDS BREAKFAST

2017

CONTENT

- 25 Where Are They Now
- 26 2017 Old Collegians' Awards
- 27 Old Collegians' Award Winners
- 28 From The Archives
- 29 Old Collegians' Reunion Day
- 30 Farewell New Valedictorians
- 31 Catch Up With Matthew Hanger



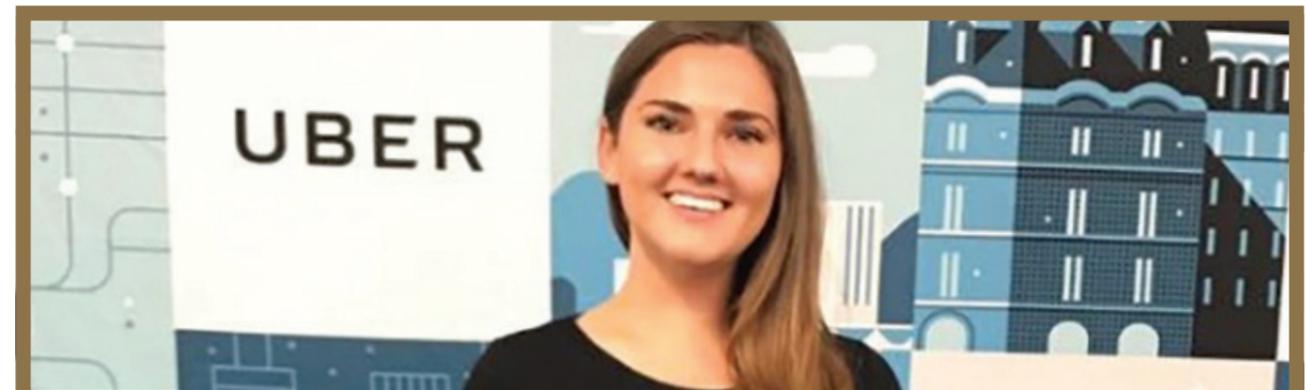
Matthew Hanger - p31

The Old Collegians' Association

The establishment of the Old Collegians' Association (OCA) is a significant milestone in the history of the fraternity. As an Old Collegian, you are automatically a member of the OCA, giving you an opportunity to determine the future and direction of the Old Collegians' movement. The OCA members voluntarily work with St John's Anglican College to maintain communication

among the members and College community; conduct special events for the benefit of the College and Association; support the academic, sporting, cultural and spiritual activities of the College, as well as promote membership of the Association and the reputation of the College. Old collegians are encouraged to provide suggestions and feedback to the Executive Committee.

WHERE ARE THEY NOW



SARAH TOBIN - CLASS OF 2009

As People Development Project Manager, Uber Head Quarter (HQ) in San Francisco, Sarah runs Uber's flagship development program training 250 Uber engineers every fortnight.

Working alongside 7,000 other San Fran Uber corporate employees, Sarah trains 250 Uber software engineers per fortnight who fly to HQ. These engineers develop technology products, including driver and rider apps, UberEATS and Uberfreight.

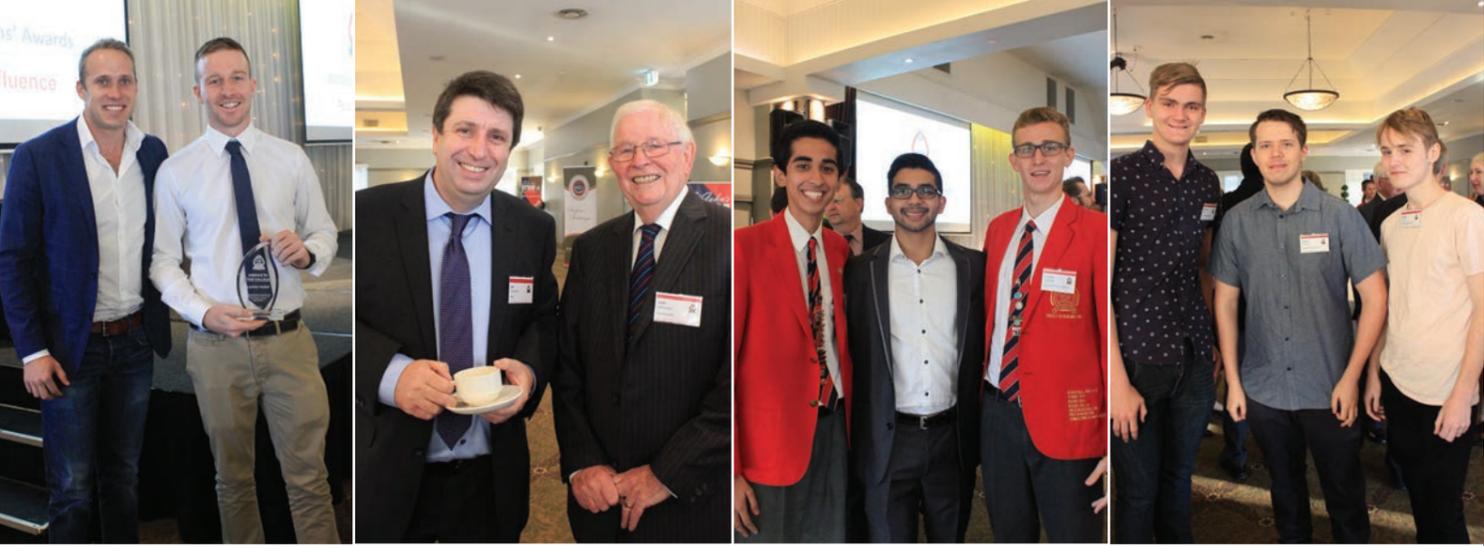
Sarah has a front row seat to the world's biggest technological evolutions working at Uber. She is surrounded by an amazing calibre of people, from Harvard scholars to artificial intelligence engineers. Sarah graduated with a Masters in Organisational Psychology from the University of Queensland.

Old Collegians across the globe:

Weifan Ethan Gao (Class of 2007)
Investment Banking Analyst, Citi, Hong Kong

Whitney Angell (Class of 2010)
Campaign Manager, Collective Hub Magazine, Sydney

Scott Watson (Class of 2001)
Senior Associate, King & Wood Mallesons, Brisbane



2017 OLD COLLEGIANS' AWARDS WINNERS



2017 OLD COLLEGIANS' AWARDS

CELEBRATING EXCELLENCE

The Old Collegians' Awards Breakfast is an annual event held at Hillstone St Lucia Golf Links, celebrating the achievements of our past students and bringing together the network of community members who support our College.

From the earliest graduates in 2000 to the most recent in 2016, all our graduates strive to be well-educated, innovative, inspirational and compassionate people of influence in the communities in which they serve.

The Awards themselves honour fine examples of our graduates who continue to set high standards for themselves and their communities.



This year we welcomed back former teacher of the College, Ian Lightbody, as the breakfast guest speaker. During his time at the College he held the roles of Acting Head of Campus, Middle School Maths and Science Coordinator, Astronomy Club Coordinator and Head of Delbeta House.

A tradition at the breakfast is to invite the previous year's College Captains to carry out the role of Master of Ceremonies, with Jonathan Reid (Class of 2016) welcoming this opportunity. Since graduation, Jonathan is currently undertaking a Bachelor's Degree in Clinical Exercise Physiology at the University of Queensland.



This year the standard of nominations received for the Old Collegians' Awards was very high. There was a wonderful mix of Old Collegians from the first year of valedictorians in 2000 to more recently in 2014, all achieving exceptional success in their nominated categories.

The Head of College, Old Collegian of the Year award went to **Thomas Paul, Class of 2004**. Thomas has worked as a Senior Analyst at Bakers Investment Group, an Advisor at the Queensland Treasury Corporation and presently as Associate Director at Pilot Partners, Brisbane. Thomas has a Masters Degree in Business, majoring in Applied Finance, from QUT.

Annette Sultana, Class of 2007 received the Academic Excellence Award in recognition of her outstanding achievement in the academic community. Annette is in her final year of a PhD in immunology and cellular biology at UQ. She also has a Bachelor of Applied Science (Medical Science) at QUT and a Bachelor of Biomedical Science (Honours), Transfusion Science.

Contributing to the College community after graduation is recognised each year with the Service to the College award.

Lachlan Nuttall, Class of 2014 was the recipient of this award, in recognition of his support as a guest speaker at various College events, Old Collegians Association activities, as a mentor to current students and as a sports coach.

The career of **Paige Willemse, Class of 2009**, has soared since graduation, and this year, she was the recipient of the Excellence in the Workplace award. Paige has recently returned from Melbourne, where she worked for the Sussan Group for four years in recruitment, to Brisbane. She now holds the position of Guest Experience Recruiter for Virgin Australia.

Paige has a dual degree - in Business Management

majoring in Human Resources, and Bachelor of Arts majoring in Organisational Psychology - at UQ.

The Outstanding Service to the Community award went to **Lisa Owen, Class of 2000**.

Lisa has made a significant contribution to the local, national and international community through her own business - Scales Wildlife Services - providing ecological consultancy services, rescuing & rehabilitating native wildlife, and delivering environmental education programs.

Lisa completed a Bachelor of Human Services at Griffith University, before following her dream of working in the wildlife industry and began a post-graduate Certificate in Animal Science & Management at the UQ.

Congratulations to all the 2017 Old Collegian Award winners, keep up the fantastic work!



FROM THE ARCHIVES

AS WE LOOK FORWARD TO CELEBRATING 25 YEARS OF THE COLLEGE IN 2018, IT IS IMPORTANT TO REFLECT ON THE YEARS GONE BY.

Foundation Day is an important date in the College calendar each year. This service acknowledges the date when the College was first founded. In the early years, the Foundation Day service was held outside in the Courtyard of the Secondary campus. Students and staff were seated out in the elements in the middle of July!

It was not until 2014 that Stage 1 of the Performing Arts Centre was completed, which included an

indoor auditorium with tiered seating for 700 people. The students, staff and the wider College community now get to enjoy special milestone events including Foundation Day, chapel services, musicals and the weekly assembly in the beautiful Performing Arts Centre!



OLD COLLEGIANS' REUNION DAY SATURDAY 21 OCTOBER 2017



CLASS OF 2016

Students from the Class of 2016 reunited over morning tea back at St John's. While only one year has passed, it was lovely to learn about their individual journeys since leaving school.



CLASS OF 2012

The Class of 2012 reminisced about their time at the school during the 5-year reunion. With a new Auditorium, performing arts teaching spaces, and Foyer, together with the new STEM Institute, there was much to talk about over lunch.



CLASS OF 2007



Old Collegians, partners and staff gathered for the evening to celebrate 10 years since graduation. Held in St John's new Performing Arts Centre, the former students and staff were amazed to see the growth and development of the College and learn of the positive changes at St John's.



CLASS OF 2017 FAREWELL NEW VALEDICTORIANS

By Zach Raftery (Class of 2006) - President, Old Collegians' Association

Congratulations to our newest valedictorians, the Class of 2017! This is one of the greatest milestones you will achieve in your life, graduating from school. You should feel very proud of the hard work and commitment you have demonstrated up until this point. St John's is very proud.

As you prepare for this next step in life's journey, a lot is about to change. You will not have a ringing bell to let you know that you need to move between classes. You are not going to have teachers who pursue you for your drafts.

You will not be surrounded by all your friends on a daily basis. This is a big transition ahead of you, and though you will have your supporters on the sidelines, it is now you who has all of the responsibility about where you go and what you do. You may be preparing for the culture shock of physically

leaving school, but things are going to change that you might not expect. Your values will evolve. Your morality and ethics will be shaped by what you observe and what you ruminate upon. Your tastes in music, food, art, literature, film – these will change and refine.

And your friends will change. You will keep some of your old school friends around you, but it will never be the same as it is right now. Change is often scary. At times, you will feel alone and isolated, even when you are surrounded by people. You are about to move from a

small pond into a huge ocean, and that's a scary experience. Being scared is normal. What you do with that fear is up to you: you can let it control you, or you can use it as fuel.

And on your journey through life, I hope you think back on this College and smile. While many things are about to change, St John's will remain a part of you. So don't be afraid to come back, say hello, and play a part in the Old Collegians' Association to help improve the young lives of those who follow in your footsteps. Congratulations, Old Collegian, and good luck!

Catch up with Matthew Hanger

Matthew Hanger (Class of 2008) is working his creative magic in the visual and animation world in Canada. Matthew shares his journey with us...

Q. What are you doing now?

Currently I am living and working in Vancouver, Canada as a Technical Director at Sony Pictures Imageworks (SPI). Now in its 25th year of operation, SPI is an Academy Award-winning visual effects and animation company. It represents a powerhouse of creative talent, responsible for bringing films such as Spider-Man 2, The Edge of Tomorrow, Cloudy with a Chance of Meatballs and Smurfs: The Lost Village to the silver screen. As Effects Technical Director, I am responsible for creating visual elements in films that are too complex to be animated manually. Instead, I use computers to create physically accurate simulations and these elements could be anything from fire, destruction or smoke to water, cloth, or hair.

Q. Why did you chose this career path?

I have always been fascinated by movies and spent a lot of time when I was younger watching the behind the scenes extras and director's commentaries to figure out how the magic happens. It seemed like a natural progression to follow this interest and turn it into my career. I elected to study a Bachelor of Animation, 3D Animation at Griffith University which offered the theoretical and practical skills essential to a career in the animation and visual effects industries. These included concept



development, storyboarding, 3D character animation, editing, sound recording, visual effects and post-production for an animated film. Working in my current specific role requires a blend between artistic and technical skill-sets, which, coupled with continual challenges, keeps me engaged and interested.

Q. Greatest career achievement?

It was while working at the Brisbane office of the award-winning service provider to the film and TV industry, Cutting Edge, that I have had my greatest career achievement. At the age of twenty-four, I had the opportunity to work in the role of CG Supervisor on the film Guardians of the Tomb at Cutting Edge. This horror film is the largest Chinese-Australian co-production to date and stars Kelsey Grammer, Bingbing Li and Shane Jacobson. This key position granted me a wealth of responsibility and control as I was required to lead a team of artists and help shape the look and direction of the effects elements within the film.

Q. Fondest memories of the College?

I have so many fond memories from my College years. In particular, I enjoyed being involved in special events such as swimming carnivals, science and engineering challenges

or musical theatre rehearsals. Really any days that allowed us to engage in challenges with our peers outside a normal daily school environment was what I particularly enjoyed.

Q. How do you think St John's prepared you for your life post Year 12?

No matter what facet of life you enter into post-school, social interaction and the ability to effectively work with peers is something that's vitally important. I enjoyed the sense of community and unity at the College and the continued connections through the alumni network on departure. I've always felt that I was a part of something special, no matter how far I travel across the globe.

Q. What advice would you give to the graduating Class of 2017?

Don't be afraid to take risks and chase your dreams, the best time to make mistakes and learn is when you're young. When I left high school and started a degree in animation, there was little chance of a job opportunity at the end, I did it because I enjoyed it. But through hard work and dedication, a lot of seemingly impossible things become possible.



SPARKLING ELEGANCE

ST JOHN'S FOUNDATION GALA FUNDRAISING DINNER 2017

The St John's Foundation once again hosted its annual Gala Dinner in September this year in style! The 'word was out' about how fabulous the 2016 Gala was and it was wonderful to welcome an increased number of guests for the 2017 dinner. The new Performing Arts Centre foyer was transformed into an elegant setting, perfect for this beautiful Gala event. Guests were welcomed by red carpet and luxury BMWs supplied by sponsor Westside BMW. St John's parents Anil and Malvika Kamath were the lucky winners of the 'Red Carpet Arrival' which included pick-up and return in a chauffeured BMW with bubbly to enjoy. Channel 7 TV personality, Jillian Whiting performed her Master of Ceremonies duties beautifully on the night with Swing Central Jazz Band providing entertainment with Dean Martin and Frank Sinatra classics following on with a DJ

to finish off a sensational night. One of the highlights of the evening was the live auction and raffle prizes. St John's own Russell Morgan, Director of Performing Arts, was our energetic auctioneer. A private dining experience for 10 guests, a helicopter trip to Sirromet winery and a weekend at a Peppers Resort were up for grabs as major auction prizes with many great raffle give-aways. After a bidding war during the auction, the prizes were secured by some very happy guests!

Of course this could not happen without the generosity of our sponsors, whom we sincerely thank.

DATE CLAIMER

SAT 15 SEPTEMBER 2018
25TH YEAR CELEBRATION,
Gala Dinner



The Foundation

The St John's Anglican College Foundation has existed for most of the life of the College. Whilst it has undertaken many activities over those years, it's role is to connect with the broad network of the College so that we can enliven and fulfil the important calling of developing tomorrow's leaders. This wide community includes students, families and staff present and past, and a large number of individuals, organisations and businesses with an association to St John's. Two significant events on the Foundation calendar each year are our Business Breakfasts and the annual Gala Dinner.

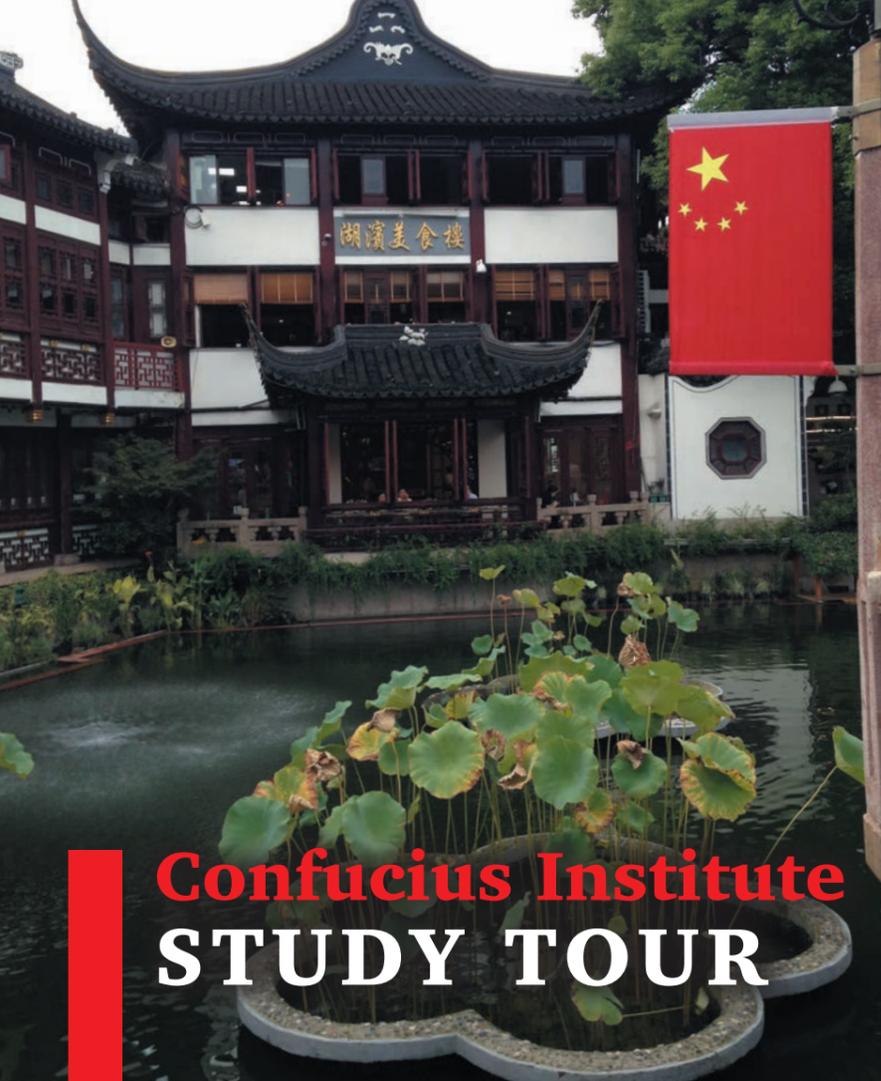
BUSINESS BREAKFASTS

The Business Breakfasts began in 2014 with a vision to bring together the broad community of business owners and their teams in Forest Lake and surrounding areas. Since then we have held breakfasts each year to deliver opportunities to network with other connected businesses, share experiences and learn. A guest speaker is invited to present in their area of expertise, and these presentations have typically been both enjoyable and interesting. The varied venues have enabled several host businesses - including the College itself - to showcase what they do, and this has provided further learning and ideas for attendees. For 2018 we plan three breakfasts. If you are not on the invitation list for our breakfasts and are involved with a business in our area, I urge you to contact Elaine MacRae, Development Coordinator, at emacrae@sjac.qld.edu.au.

GALA DINNER

The Gala Dinner was held for the first time in 2016 and has quickly become the signature event of the Foundation. Both fun and purposeful, we bring together the connected community in a glamorous setting for dinner, entertainment and an exciting auction with sought-after prizes. In 2016 the scene was a marquis in the lawn of the secondary campus courtyard, and in 2017 we enjoyed the newly opened foyer of the Performing Arts Centre of as our venue. Generous sponsors helped to make the evening even more enjoyable and successful. We have a big vision for the growing impact the Gala Dinner will each year have in terms of both experience for guests and support for our students, and we are very much looking forward to the 2018 dinner on 15 September as part of St John's 25th Year celebrations.





Confucius Institute STUDY TOUR

In September 2017, Sandra Hawken (Head of Primary) participated in the Confucius Institute Study Tour to China. She visited a number of schools and universities in Beijing, Tianjin and Shanghai, to learn about the Chinese culture, and visit world heritage sites such as the Forbidden City and the Great Wall. She tells us about her journey and her learnings along the way:

My time in China was an absolute delight and I am keen to return there in the future (once my Chinese speaking skills improve). The reason I would love to return to China, is not just because I was thoroughly spoilt by the generosity and kindness of my hosts from Tianjin University and the Confucius Institute, although I did greatly appreciate this aspect of the trip, but because I have become intrigued by the culture of this unique country and have identified a number of ideas from traditional and modern day China that complement my own philosophy on teaching and learning.

It was good to see schools exploring a variety of teaching methods and strategies and open to conducting research projects and innovative initiatives. The Moonshot Academy in the High School Affiliated with Peking University and the Experimental

Primary School of Tianjin University are examples of Chinese schools being pro-active in providing the best education for their students, after gleaning ideas from around the globe.

I believe all good schools should be working towards collaborating with other schools and encouraging collaboration within their teaching teams. Learning from the experiences of others can be so beneficial in individual and collective endeavours.

I learnt so much from my visit to China and will use my new knowledge to complement the work that I do in my school. I have also established some wonderful collegial relationships and hope to continue collaborating with new-found friends. I strongly encourage any educator who is offered a similar opportunity to accept the chance with open arms.



Sandra Hawken
Head of Primary



The Great Wall of China.



How can we learn from the Chinese culture, to reflect upon and enhance our own teaching practices in the modern western world? Six major ideas came up during the Study Tour:

1. Strive for Excellence

This is a key goal for many Chinese people, clearly evident in the unique architecture and fine arts. The exquisite silk embroidery, wood block printing, paintings, intricate carvings and delicate porcelain show us how much Chinese people value the creation of beautiful things and the high level of skill required to create them. Seeking excellence in all we do should be a key component of our practices in schools.

2. Highly Value Creativity

The Chinese are well known for many inventions such as gunpowder, silk weaving, printing and papermaking. It takes creative thought and problem solving to create such useful inventions and Chinese education today is keen to provide many opportunities for creative expression and thought. Australian schools need to be identifying ways to teach students the skills, knowledge and attitudes that promote innovation and entrepreneurship.

3. Have Choice in Learning

Tianjin University Kindergarten, Primary School and High School all provide opportunities for students to have choice in their learning experiences. There is a wide range of creative subjects and activities from which students can choose to participate. Not many Australian schools provide choice in curriculum to students. This should be further explored to determine the balance between choice and structured learning for optimum student outcomes.

4. Seek Nature & Sustainability

Chinese philosophy places great importance on the need for man to live in harmony with nature and with one another. Today, many Chinese schools are focusing on sustainability. While sustainability is a cross-curricular priority within Australian curriculum, many schools could do more to operate in a more sustainable manner. Having a better understanding and respect for nature could also improve the learning opportunities we provide our students.

5. Boost Physical Education

Physical education is seen as an essential element of a well-rounded education. Physical activities gave students variety in the day and assisted them in learning with greater focus at other times. Australian schools also have a strong focus on physical activity and well-being and include weekly timeslots for physical education. However, these may not occur on a daily basis, and it is important not to let this practice slide.

6. Focus Internationally

International education seems to be a growing trend in Chinese schools. Their history of an openness to learn from other cultures continues to flourish even today, and many schools are keen to establish partnerships with educational institutions and universities in other countries or to use an international curriculum and learn about the latest research in the best pedagogical practices. 🌐



EXPERIENCING *deeper learning* AT HIGH TECH HIGH

Earlier this year, as part of the Head of College's new international professional development initiative, Sharon Singh (College eLearning Coordinator; Secondary IT Coordinator) had the opportunity to attend the Deeper Learning Conference at High Tech High (HTH) School in San Diego, California. In this article, she shares what she saw and heard at HTH; and what she plans to do/is doing here at St John's Anglican College.

High Tech High schools are charter schools in San Diego County that include five high schools, four middle schools, and four elementary schools. By design, each of these schools can accommodate 100-150 students per grade level. High Tech High International was formed in response to a need to produce high school graduates who were prepared for college, not through the ability to take tests well, but by being innovative, comfortable using technology, able to work effectively in groups, and to communicate effectively, not only with co-workers but those in authority.

The students are very articulate and deep thinkers. Higher order thinking skills are evident in all areas of their student life. They are well prepared for

the real world and their higher education. Every student spoken to articulated their knowledge and understanding of the subject matter/project, and had a great level of confidence in relaying the information to others.

The teacher-student relationship was mostly casual. There seemed to be an unwritten rule that whenever anyone spoke, everyone listened with much respect. It was like everyone was important and showed it. Teachers recognise the value of having students from different backgrounds working together, and employ a variety of approaches to accommodate diverse learners without academic tracking. HTH has an acute focus on college entrance and college completion for all students.

DEEPER LEARNING CONFERENCE

At the Deeper Learning Conference we looked at "What is deeper learning?" In classrooms where deeper learning is the focus, one finds students who are motivated and challenged—who look forward to their next assignment. They apply what they have learned in one subject area to newly encountered situations in another. They are gaining an indispensable set of knowledge, skills, and beliefs, including the six Deeper Learning competencies: master core academic content, think critically and solve complex problems, communicate effectively, work collaboratively, learn how to learn, and develop academic mindsets.

When students are gaining these competencies, they learn more efficiently. They acquire and retain more academic knowledge when they are engaged, and believe their studies are important. Mastery of academic content is critical to a student's future

success in college, careers, and life, so it is the foundation of - and never overlooked in - deeper learning classrooms.

The typical worksheet, drill-and-memorise, and test preparation approach to classroom teaching actually makes it difficult for students to retain the myriad bits of information they encounter during the school year. More effective is an instructional method that requires students to use important information repeatedly in complex and meaningful ways such as writing papers or completing projects.

The concept of having a leadership den included in the conference was excellent. The workshops were relevant and thought-provoking. Everything about Deeper Learning using Project Based Learning complemented the International Baccalaureate (IB) program that we now offer at the primary level and will offer at the middle level here at St John's.



FUTURE PLANS

It is exciting that the College supports its teachers by providing opportunities such as this. It helps provide a firm platform for teachers to facilitate deeper learning and problem solving to prepare our students for the future. It also enhances teaching and learning for all...

Project Based Learning

HTH teachers use a variety of strategies to help students stay organised and focused during project time. Many teachers organise students into different departments within which students take on defined roles. Group members complete a daily plan outlining each person's responsibilities. Project Based Learning offers resources that will be utilised in different disciplines across the college.

Virtual Reality

A highlight was spending time with Dr. Don Mackay (STEM, Engineering teacher) and learning how the Virtual Reality course is set up at HTH. As result, I have now introduced a Virtual Reality Course at St Johns. In addition to using a plethora of ready-made virtual environments, students are now engaged in projects where they are creating virtual environments.

STEM institute

I am now working on strategies to embed STEM projects in our programmes college-wide and also on the design of the new DigiSpace in the STEM Institute which will start at the end of this year. With the new project-making resources and floor to ceiling glass walls, etc. there will be no hiding in this space.





Exploring FUTURISTIC PATHWAYS

Current Year Nine students are exploring futuristic pathways by taking to the sky as part of what is set to become a booming employment and investment strategy for the South East Queensland region. The Palaszczuk Government has just announced the state-wide drone plan in a bid to become world leaders using this exciting flying technology. It comes as little surprise since the Civil Aviation Safety Authority also announced that of the total Australian licensed drone operators, 25% hail from South East Queensland.

Once thought of to be a futuristic defence weapon, the drones in question shoot only images and are revolutionising the way businesses and emergency services operate. Drones are being used for rescue and surveillance operations, landscape surveying, shark spotting, monitoring dwindling koala populations and wedding and real estate photography; to name but a few applications.

Students at St John's will be introduced to two units across Year Nine and Ten. The first unit will introduce students to principles of flight, drone

flight safety and drone engineering principles. Students will also learn coding principles and drone maintenance. Learning will be practical and theoretical with flying practice taking place on the College Oval. Year Ten students will then work in pairs to design and construct their own drone. ACE Aviation, an emerging drone training provider will offer an incursion covering the finer points of drone engineering and avionics as part of this exciting unit. This partnership even has potential to offer Senior School students a full CASA approved Certificate III in Aviation, which will contribute significantly to the new ATAR ranking.

This news comes as part of the biggest curriculum review the Design and Technology Department has seen in the past 20 years.

Many of the more traditional wood and metal working units have been either revamped or discarded in place of STEM based design projects where the emphasis is more on the higher order thinking and collaborative problem solving and innovation. In addition to drone and avionic engineering, students will also be exposed to units on mechatronics, robotics and control, engineering science and design as seen through the lens of real world future employment opportunities.



DISCOVERING CAREER PATHS palaeontology

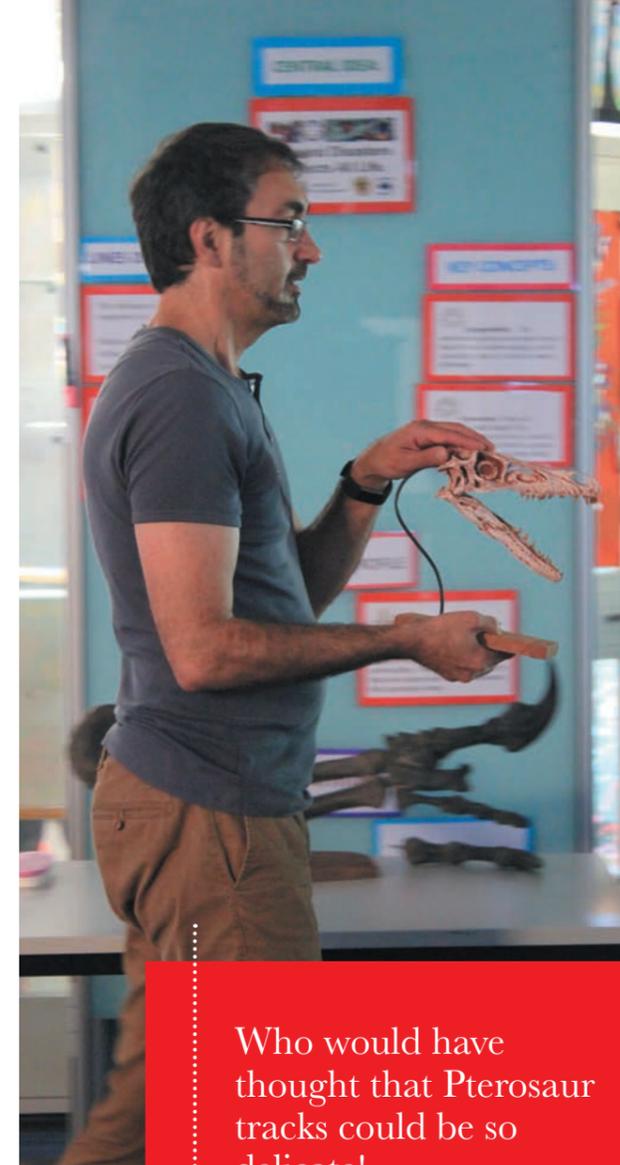
Each year, the Year Five students experience a visit from a guest scientist, or someone who has experience in an industry associated with the sciences. This provides them with an opportunity to see that science can indeed lead them to a career! During Term Three, the students experienced a visit from Dr Anthony Romilio, a Palaeontologist from the University of Queensland.

Dr Romilio has worked in the field of palaeontology for many years and has travelled the world extensively as part of his studies. He has just returned from New Zealand where he was presenting his latest research into dinosaur footprints in Western Australia.

How lucky were our students to be able to engage with Dr Romilio as he shared his knowledge and experiences during a recent visit to our class rooms? The students were spellbound as they engaged in a range of learning activities which certainly piqued their interest into how we share the planet with other species from the past! Our students were able to problem solve how certain dinosaurs may have moved based on scientific evidence.

The plaster casts of the Velociraptor teeth were simply amazing, not to mention the castings of the Sauropods!

Our thanks to Dr Romilio for his time and effort in presenting his work to our Year Five students; it was invaluable. Our students not only have a greater understanding of dinosaurs, but they can also see new career pathways in science!



Who would have thought that Pterosaur tracks could be so delicate!



Workplace ready

ST JOHN'S VET STUDIES

St John's students have once again been undertaking an array of vocational studies to prepare them for life after school. This year we have had a record number of students completing either Certificate III or Certificate IV qualifications. They have done this by either studying at the College via our partners Axiom College or Binnacle Training, or they have gone off-site to attend classes at other Registered Training Organisations, such as TAFE Brisbane.

Students have completed study in a range of industry areas. These include qualifications in Business Administration, Information Technology, Fitness, Music, Electrotechnology, Construction, Plumbing, Justice Studies, Fashion Design, Beauty Services, Health Services, Engineering and Nursing. A special mention must go to Ethan Clifford and Melanie Rodgers, who were both awarded School-based VET Student of the Year for 2017.

Students have very bright futures in their chosen industry areas.

In addition to this, we have had some very successful school-based apprentices this year. Feedback from their employers has been very positive and the students involved in this program have very bright futures in their chosen industry areas. A special mention goes to the dual recipients of the School-based

Apprentice of the Year Award, James Dewitt (Arborist) and Sebastian Blindell (Electrician).

St John's continues to offer access to a myriad of vocational study options as part of our senior pathways program. The vocational program has assisted in developing students in being work ready and also in being highly valuable tradespeople out in industry.



Ethan Clifford along with Melanie Rodgers (absent) co-awardees for School-based VET students of the Year 2017



Service IN ACTION

These packages were presented to Anglicare representative Ms Tiffany Berg, who was able to distribute these to the many Brisbane organisations that assist people without homes.

This semester St John's students of all ages and year groups have taken part in the Service Learning program. Specifically, the Year Seven and Eight cohorts both took part in the first curriculum units that focus on service to others. The Year Seven students took part in a semester long unit that investigated the issue of Homelessness in Australia. The unit debunked the many stereotypes that can surround people without homes and encouraged students to look at some of the underlying issues that lead to people sleeping rough. Towards the end of this unit, students took great pride in assembling care packages for the homeless that included toiletry items, books and toys and an array of comfort items. These packages were presented to Anglicare representative Ms Tiffany Berg, who

was able to distribute these to the many Brisbane organisations that assist people without homes.

Similarly, the Year Eight students took part in a semester long unit that introduced them to the concept of social justice and human rights. In groups, they researched an issue of their choice and presented a stall at the Social Justice Expo in the Courtyard that raised awareness about their issues. These issues included domestic violence, racism, gender equality and environmental concerns.

We hope that all of the students are extremely proud of themselves for their efforts.



SPORTS 2017



While winning is honourable, this is not why we play. We play sports because **knowing you have given your all is the best feeling.**

.....

Why do we play sport?

At St John's, we have always been a community that encourages all our students' strengths and celebrates their achievements. One of the areas that we shine in is sport.

We play because we like sport and we train because we want to get better. It's the determination and courage that you've learned through sport which will stay with you. It is important to harness the competitiveness and develop that for your future.

Without sport, our students may not have had the same opportunities. To push themselves through the pain to learn that pain is temporary. Or to even take advantage of the opportunity to realise anything challenging is worth doing.

While we don't share the same win at all cost mentality as some of the other schools we play, we still enjoy winning. Sports teaches our students some important lessons:

- 1. It allows you to create friendships** with people you may have not expected to connect with.
- 2. It helps build determination.** We train because we want to be the best version of ourselves.
- 3. It enables you to develop courage and resilience.** . Learning from a loss can help better understand aspects of a game.





Sport gives us a different kind of opportunity, helps make friends from unexpected horizons, and gives the chance to realise **anything challenging is worth doing!**

While at St John's we don't have the win-at-all-cost mentality, we still enjoy winning.



What makes a winning team?

It is important to have a culture in place within a team where there is an emphasis on individual character and personal leadership. Personal humility, the drive to do more, a good attitude and aiming to be better each

time are the core values that go into a winning team culture. Being a better person on the field encourages students to be better off of it as well – leading to a growth in the standard of the overall community.

How do we win?

The best way to answer this is to look at the path followed by winning teams. The All Blacks are a great example of a winning team. After the 2003 World Cup, things were going poorly for them. In response, Graham Henry began to rebuild the world's most successful sporting team from the inside out. A fresh culture got put into place, and their mantra ever since has been 'Better People Make Better All Blacks'.

Success requires a good core value system, which is evident among many St John's sports teams - a good plan, participation, and time. Success is also about embracing change, and using it to be the best version of oneself one can be. St John's is on the path to success. We have strong core values and are not afraid of change. You would have seen this value system in play during the TAS season.

An example of this during the Soccer season was when the First team played Canterbury. The opposition attempted to provoke our First Soccer team with the use of inappropriate language and physical means; our students rose above this behaviour to maintain the core St John's values. This is not the only occasion our students have risen above the conduct of their opponents, this type of behaviour happens consistently throughout the year. This is why St John's is highly regarded among the TAS community.

The other key to our success is participation and time. With 95% of girls and 56% of boys participating in TAS sport, over time, St John's is on the way to achieving sporting dominance.

THE ST JOHN'S SPORT DEVELOPMENT PLAN:

1. Create success via a regimen

At St John's, we make sure we avoid student burn out by creating a training timetable in partnership with the Performing Arts department. We also balance pre-season training with current activities so that the students don't feel like they're missing out.

2. Provide specialised training

Our expert coaches ensure that they provide the most optimum level of training that enhances student skill level. The coaches are able to give high level direction to an athlete to make small adjustments to their routine, which can create a massive difference to the athlete's performance.

3. Identify and hone skills

We understand the importance of recognising skills in every student, no matter their level. That is why our plan focuses on building skill acquisition during HPE lessons for all year levels.

4. Develop close partnerships

Working with the Primary Campus to achieve consistency and offer extension activities to capable Primary students, who can chart their path to success in the future from an early age.

The "Dream Team"

Dubbed the St John's Anglican College "Dream Team", the Year 9 Tennis team - consisting of Ainsley Sherrington, Sanchia Manian, Madison Nissen and Aaliyah Field - exerted their dominance and sporting

pro prowess throughout the 2017 TAS Tennis Competition. The girls were unbeatable throughout the season, going from strength to strength against many fierce competitors.



Finishing on top of the ladder after a gruelling and nail-biting match up against JPC, the girls came out victorious, taking away the premiership in true style and sophistication for the second year in a row. The Year 9 Tennis girls have yet again shown that they are a true force to be reckoned with. Schools in the 2018 TAS Competition will need to look out and get ready, because our Dream Team will be cleaning up the court and looking to take away the title of Tennis Premiers for the third year running.

Words by Braydon Giles



SPORTS

IGNITING YOUR
Inner Ace

Amison Valavala is a Year 11 student here at St John's. He's always had a dream of being a successful volleyball player, and this is the story of his journey to achieve that dream.

My family and I moved from New Zealand to Brisbane in 2012. I joined the school volleyball team just for fun. After a few months of playing, I was surprised to be invited to the Met West trials. I had no experience and very little skills, but my parents and I still went to the trials.

After making the team, my passion to become a successful volleyball player got even stronger. I got Most Improved Player in our social comp, became Captain of our school team, and that very year, I was blessed to be selected in the Boys' Queensland squad, in which we won Gold.

I didn't make the team, but what I gained that day was a fire in me to make the team the following year. I became obsessed; my dad had a net set up in our front yard, so I trained day and night. He also put in a family team for me at the local social comp for experience. My family and I even prayed daily for my desire to become a better player.

Since being here at St John's, my volleyball goals are still going strong, but they are now balanced with focusing on my school studies. I now also dream of a better future for my life.

The following year, I was a different player. I was more prepared or focused, and I never wanted anything else so bad – and so, I made the Met West team.

Don't give up on your dreams, whether they be in school or sport. Don't be afraid to fail. As the great Michael Jordan had once said, "I've failed over and over and over again in my life. And that is why I succeed".



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