



**ST JOHN'S ANGLICAN COLLEGE
ANNUAL GOVERNMENT REPORT 2018**



CRICOS 01406C

FSAC LTD College Avenue, Forest Lake, Queensland 4078



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ANNUAL GOVERNMENT REPORT
2018**

SCHOOL ADDRESS: Kindergarten – Six: Alpine Place, Forest Lake 4078;
Years Seven – Twelve: College Avenue, Forest Lake 4078

SCHOOL SECTOR: Independent - Anglican

YEAR LEVELS OFFERED: Kindergarten – Year Twelve
(After and Before College Care)

COEDUCATIONAL/SINGLE SEX: Coeducational

Introduction

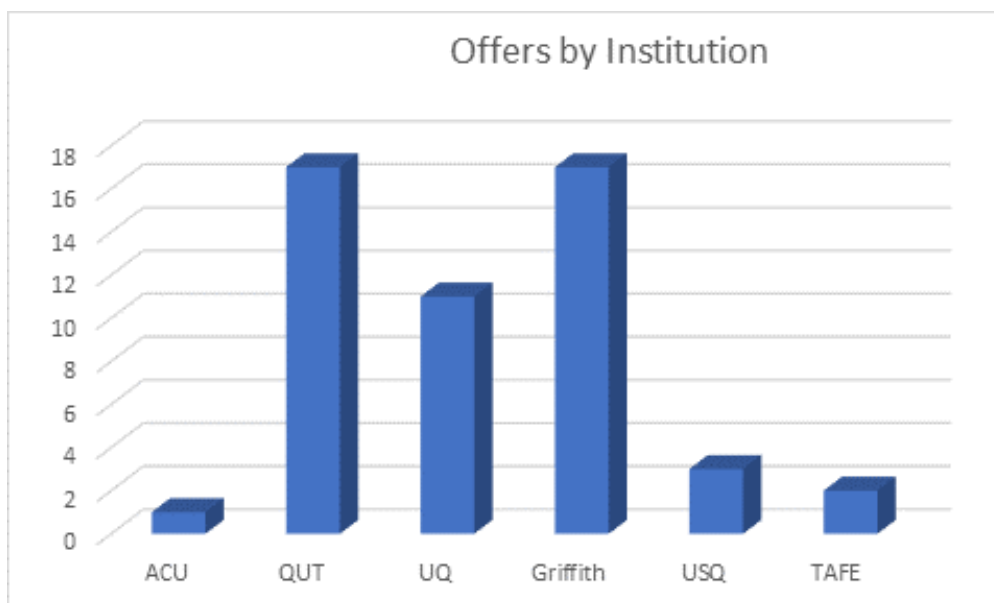
St John's Anglican college provides extraordinary, globally innovative and future focused education from Kindergarten to Year 12. Highlights of the 2018 academic year are included in the following report.

Academic Success

We congratulate our 2018 Year 12 students who have achieved success in their Queensland Certificate of Education results. The College Senior Pathways Program has seen all our Graduates achieve the results they needed to pursue further study beyond school in the field of their choice. The graduate class of 2018 consisted of 71 OP eligible students, with eight of those students achieving an OP between 1 and 5. In total 11% achieved an OP between 1 and 5 while 42% achieved an OP between 1 and 10. 45% of Year 12 students achieved either an A or a B on the QCS tests.

26% of students took alternative pathways into TAFE or University via a combination of courses through our private providers, Axiom College and Binnacle College, providing them with direct entry into Diplomas or Degree courses at university.

Placement of our graduates into tertiary courses of first choice facilitated a smooth transition into the next phase of their continuous learning at the tertiary level. QUT and Griffith University were ahead of UQ in the choice of universities for St John's students. 94.5% of St John's students received tertiary offers, with 72.7% being offered their first or second preferences.



In addition, the combined NAPLAN results of students in Years Three, Five, Seven and Nine demonstrated that the academic standards of St John's are being maintained and continue to trend upwards.

St John's innovative approach to curriculum furthered its goal to provide an extraordinary, globally innovative and future focused education. Some highlights follow.

St John's is now authorised to teach the International Baccalaureate (IB) Middle Years Program (MYP). Together with the Primary Years Program, this provides an internationally recognised educational foundation for our students, developing the knowledge, skills and attitudes they need now and in the future. This foundation allows students to delve deeply into ideas and concepts, asks questions about their learning and spend time investigating problems and issues of global importance. Students are already using the inquiry method, working through intellectually challenging units of inquiry and linking their learning to world issues.

St John's students continued to participate in national and international competitions in a range of academic areas. St John's hosted the SEARCC's and Australian Computer Society's International Schools Software Competition in the newly opened Design Centre where teams from Sri Lanka and Taiwan competed in programming challenges. St John's also hosted the Australian Conrad Spirit of Innovation Challenge with 12 teams from a number of different schools participating. The winner of this event gained entry as a finalist in the Conrad Spirit of Innovation Challenge to be held in Florida in April 2019.

The College continues to value our partnership with the Confucius Institute at UQ. The Confucius Institute provided two assistant teachers to work with students of Mandarin Chinese. This program has provided significant assistance to develop our students' speaking and listening skills which are so vital to mastering language proficiency. Cultural understandings were enhanced through visiting performances for Chinese New Year celebrations and participation in the annual Dragon Boat Race and Cultural Event organised by the Hakka Association

Staff Development

St John's teachers are actively involved in their own professional development, whether completing writing and preparing IB Units of Inquiry, studying Master's degrees, undertaking webinars or attending and presenting at local and international conferences.

The College conducted a highly informative Early Years' Conference on teaching technology to children from Kindergarten to Year Two. The conference, titled "Is the Digital Revolution Reshaping our Children's Brains" attracted many teachers from local areas and across the state to discover how the young brain develops and what can be done to help children develop focus and effective social and emotional skills.

Sport and HPE

St John's is a member of The Associated Schools sporting competition. Our Sports programs continue to strengthen and develop with notable success in Football (Soccer), Volleyball, Tennis and Athletics. Year Ten Soccer, Year Ten Tennis, Year Eight and Year Ten Volleyball all won premierships, with all participating teams competing at their best. The Boys Athletics team won the TAS Percentage Trophy and our 12 Year Boys were Age Champions after outstanding success on the (track and) field. Our JTAS Athletes performed very well with a third overall after a wonderful effort from our relay teams, where new JTAS records were set.

Performing Arts

The Performing Arts Centre of Excellence programs made a noticeable impact in our local community and in Brisbane during 2018. The Performing Arts Centre of Excellence once again hosted Brisbane Performing Arts Challenge, as well as hosting other dance eisteddfods and competitions during the year.

Our Performing Arts students participated in the Anglican Schools Music Festival held at QPAC and the Combined Schools Music Festival (Victoria). The Anglican Schools Music Festival drew together student musicians and teachers from Anglican schools across Queensland under the batons of guest conductors in Symphonic Band, Choir and String Orchestra. The Combined Schools Music Festival allowed our students to learn, rehearse and perform with musicians from other Australian schools under the tutelage of nationally and internationally acclaimed musicians. Across different ensembles including a Concert Band, Orchestra, Choir, Big Band and small vocal ensemble, students performed music they received at the beginning of the three day event.

This year we also performed in various sections of the Ipswich Junior Eisteddfod (Second and Third placings achieved), Queensland Youth Music Awards (two Gold Awards and a Silver Award), State Honours Ensemble Program and Music Fest (four Silver Awards). Students also participated in The Scene Project and performed for music exams through AMEB and ANZCA.

Pastoral Care

The College's Service Life Program, which builds courage, character and community, continues to provide the opportunity for students to contribute to society through acts of service. The program raised \$18,773.06 for the Leukemia Foundation, Amnesty International, Archbishop's Drought Appeal, world Vision, Kokoda Youth Foundation and Global Giving through activities such as Dress Like a Farmer, Shave / Colour for a Cure, the Annual Cake Auction, Ponytail Project and the College Dance. The Leo's Club raised funds for various charities including the RSPCA and continued their involvement in the Adopt-a-Road Program.

Secondary students have been giving their time volunteering as tutors in the Homework Club, Inala Refugee Homework Club and assisting at the Helping Hands Food Van based at Ipswich.

Interhouse competitions have played a large role at both campuses during the year, with the inaugural Lip Sync battle and tug-o-war competitions being held at the Secondary campus, and the annual Performing Arts Eisteddfod being held at the Primary campus. These activities fostered house spirit and enabled the different year levels to work together for house pride and glory.

Chaplaincy

During 2018, Formation student, Mrs Juliana Bate, joined our Chaplaincy team and assisted Rev'd Susan Crothers-Robertson in preparation of worship services and experiencing life in a school.

The College's use of Prayer Spaces as a quiet, reflective activity for students continued this year. In Term 3, our Year 12 students designed, created, organised, put together, maintained and dismantled the Prayer Spaces at the Secondary campus. Working collaboratively in small teams, the students developed eight stations engaging with challenging concepts catering for all age groups from Year Seven to Year 12. Students commented that "the Year 12 students created a beautiful and thoughtful Prayer Space".

Our successful program continued to be of interest to other schools. Rev'd Susan was invited by Melbourne Catholic Education to run two workshops on Prayer Spaces at their Religious Education Conference. This conference was attended by over 70 Catholic Education staff and church members.

School Community

St John's celebrated its 25th Year during 2018 with many events designed to reunite people associated with the school during its history. Some highlights included the College Carnival, Celebration Concert at which James Morrison and his band performed, the commissioning of a piece of music by Sean O'Boyle, performed by the College's Performing Arts ensembles and the launch of the official record of the first 25 years of the College. The College hosted His Excellency, the Governor of Queensland, Paul de Jersey and The Most Reverend Phillip Aspinall, Archbishop of Brisbane for the opening of Stage 2 of the Performing Arts Centre of Excellence.

St John's celebrated the successes of its Old Collegians at the annual Awards Breakfast. Awards this year were made for Service to the Community - Mark Daniels (2010), Excellence in the Workplace - Sarah Tobin (2009), Service to the College - Ashley Hanger (2011) and Academic Excellence - Ashleigh Wright (2007). The Old Collegian of the Year is Catherine Lo, a graduate of 2009. Catherine has achieved exceedingly well in her chosen field of law recently passing the New York Bar examinations. We congratulate Catherine, and all our Old Collegians, on their achievements.

The College Community was advised at the conclusion of Term 1 that Mrs Suzanne Bain would be standing down as Principal at the end of 2018. A selection panel was established to recruit a new Principal to take St John's on the next stage of its journey and the appointment of Mrs Maria McIvor to the role of Principal was announced at the commencement of Term 3. 2018 also saw a change in governance with Dr Barry Kelly and Mr Ian Turner concluding their terms as Board and College Council Members and thanks them for their service and counsel to the College during their tenure.

Suzanne Bain

Principal

**M Ed, M Curr Stud, B Ed, Dip Spec Ed, Cert T
FAICD, FACEL (Q), FAIM**

SCHOOL STATISTICS

SCHOOL INCOME

Net Recurrent Income 2018	Total	Per Student
Australian Government recurrent funding	\$6,421,919	\$6,760
State Government funding	\$1,894,519	\$1,994
Fees, charges, parent contributions	\$9,929,654	\$10,452
Other private Sources	\$557,818	\$587
Total gross income (excluding income from Government capital grants)	<u>\$18,803,910</u>	<u>\$19,794</u>

STAFF INFORMATION

Staffing composition

Qualification	Number of classroom teachers and school leaders in 2018	Percentage of classroom teachers and school leaders in the school
Doctorate	3	2.8%
Masters	26	24.3%
Bachelor Degree	71	66.36%
Diploma	6	5.61%%
Certificate	1	0.93%

Expenditure on, and teacher participation in, professional development

Our staff have undertaken professional development activities in the new ATAR system in preparation for its implementation in the coming years, the effective use of technology to enhance their teaching, and in mapping the curriculum electronically so as to plan collaboratively across the years and disciplines. In particular, teachers have concentrated on their teaching of Higher Order Thinking Skills and Habits of Mind, an investment from which we are now seeing student transferring knowledge and demonstrating critical thinking in their assessment.

All staff participate in the College Professional Review and Learning Program and attend Staff Conference Days.

Expenditure on PD

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
80	\$72,922.68	\$911.53

The participation of the teaching staff both in school and external professional development activities during 2018 was 100%.

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days during 2018.

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
80	184	399	97.3%

For permanent and temporary staff and school leaders the average staff attendance rate was 98% in 2018.

Proportion of teaching staff retained from the previous year:

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
80	73	91.3%

ENROLMENTS

TOTAL ENROLMENTS: 1,009 (529 males, 480 females, 0.632% indigenous)

Year Level	M	F	Indigenous	Total	Indigenous	
					M	F
Kindy	25	34		59		
Primary (Prep – Year 6)	224	201	4	425	2	2
Secondary (Year 7 – Year 12)	280	245	2	525	1	1
TOTAL	529	480	6	1,009	3	3

KEY STUDENT OUTCOMES

Attendance

Annual attendance rate:

Year Level	Overall	Indigenous
Primary (Prep - Year 6)	95.90%	93.88%
Secondary (Year 7 – Year 12)	94.70%	91.75%

Student non-attendance

Rolls are marked online every lesson and in hard copy twice a day. Where notice of an absence has not been given by parents / guardians, parents / guardians are notified.

Apparent retention rate

	2016	2018	Percentage
Year 10 Students 2016 / Year 12 Students 2018	85	91	107.1%

Year Twelve student enrolment as a percentage of the Year Ten cohort is 100%

NAPLAN Results

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses all students in Australian schools in Year 3, 5, 7 and 9. The chart below displays average NAPLAN scores for each domain in 2018. Also displayed are average scores for all Queensland and all Australian schools.

Year 3 2018	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
St John's	453.76	437.87	449.92	460.87	430.66
State Average	429.7	397.7	410.9	429.7	399.2
National Average	433.8	407.2	417.8	431.7	407.7

Year 5 2018	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
St John's	544.2	492	538.12	532.5	541.38
State Average	506.1	453.9	496.7	501.1	487.6
National Average	509	464.6	502.5	503.6	494.2

Year 7 2018	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
St John's	560.07	534.64	573.52	569.11	576.45
State Average	537.5	493.5	541.9	542.2	541.7
National Average	541.5	505.3	545.2	543.9	548.2

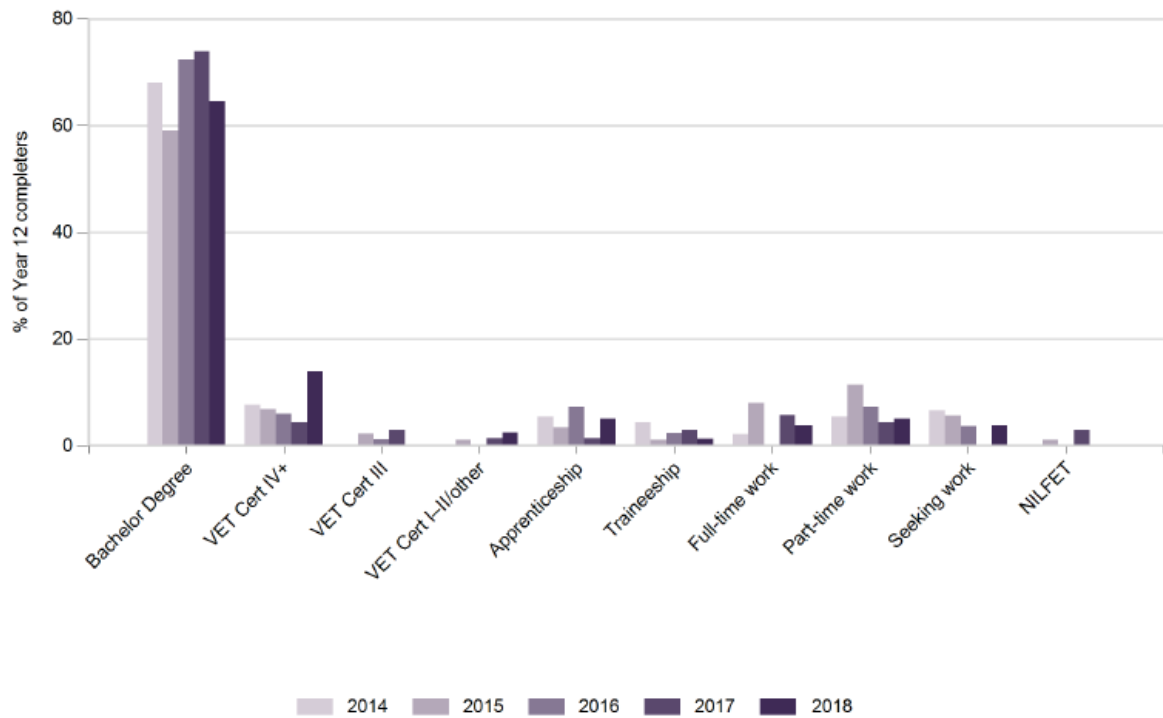
Year 9 2018	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
St John's	616.64	573.66	608.7	614.38	622.92
State Average	577.8	527	580.1	579.6	588.4
National Average	583.8	542.3	583.3	580.1	595.6

2018 Year Twelve outcomes:

<i>Outcomes for our Year Twelve cohort 2018</i>	
Number of students awarded a Senior Statement	90
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	71
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications	21
Number of students awarded a Queensland Certificate of Education at the end of Year 12	80
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	75%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	100%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	93%

School response rate to the Next Steps survey

<i>Number of Year 12 students in 2018 (a)</i>	<i>Number of responses received from students (b)</i>	<i>Percentage response rate (b/a x100)</i>
90	59	65.6%



Definitions of main destinations (see graph above)

<i>School Year 2018</i>	<i>Number of Students in each category</i>	<i>Percentage of Students in each category</i>
University (degree)	40	67.8%
VET total (Cert IV+ III, I-II, apprenticeship, traineeship)	4	6.8%
Working full-time	6	10.2%
Working part-time/casual	8	13.6%
Seeking work	1	1.7%
Not studying or in the labour force		
Total Year Twelve students	59	100%