



**ST JOHN'S**  
Anglican College



# ANNUAL REPORT

## 2021

St John's Anglican College is a Kindergarten to Year 12 co-educational Christian school where every student is empowered to excel and equipped to embrace the challenge of any future. Our mission is to inspire lifelong learning by living faith with the courage to lead self and serve others.

*This report has been compiled by St John's Anglican College to meet reporting obligations of the Queensland and Australian Governments*

## Our Students.

St John's students gain the capacity, insight and knowledge they need to inspire real change in their community and the world. By providing our students with diverse opportunities and experiences, they develop character and agility within a supportive environment. Every student at St John's is unique. What they all have in common is the confidence to embrace the challenge of any future, equipping them to make their own positive impact on the world.

### STUDENT POPULATION

**526**  
FEMALE  
STUDENTS

**1080**  
TOTAL  
STUDENTS

**554**  
MALE  
STUDENTS



**0.83%**  
INDIGENOUS  
STUDENTS

### STUDENT ATTENDANCE

**94.9%**  
PREP TO  
YEAR 6

**93.46%**  
YEAR 7 TO  
YEAR 12

*Denotes the average student attendance rate. Rolls are marked online every lesson and in hard copy twice a day. Parents/guardians are notified where the College has not been notified of an absence.*

### PARENT SATISFACTION SURVEY - 2021

In September 2021, the College conducted a survey, with a 41.4% response rate from families. The data showed that the areas of best practice according to our families are our learning environment, resources and facilities, co-curriculum and values and culture.

The survey also highlighted some areas for improvement, providing a clear indication of where to focus efforts to improve student engagement retention and strengthen our 'Educator of Choice' status.

It is encouraging to witness the results of our ongoing investment in academic strengthening at the College with NAPLAN testing used as just one of the many tools to measure the multitude of skills, abilities, gifts and talents our students have.

**41.4%**  
RESPONSE  
RATE

**78%**  
SATISFACTION  
RATING

**3.92/5**  
SATISFACTION  
RATING



## APPARENT RETENTION RATE - YEAR 10 TO 12



## NAPLAN RESULTS

For the first time, the College undertook annual NAPLAN testing online in 2021.  
The College's 2021 results are below.

YEAR 3 2021	READING	WRITING	SPELLING	GRAMMAR	NUMERACY
<b>ST JOHN'S</b>	<b>458</b>	<b>456</b>	<b>453</b>	<b>458</b>	<b>420</b>
STATE AVERAGE	428	415	410	424	393
NATIONAL AVERAGE	437.3	425.4	421	433.2	403.4

YEAR 5 2021	READING	WRITING	SPELLING	GRAMMAR	NUMERACY
<b>ST JOHN'S</b>	<b>527</b>	<b>503</b>	<b>535</b>	<b>526</b>	<b>534</b>
STATE AVERAGE	507	468	497	498	487
NATIONAL AVERAGE	511.6	480	504.5	502.8	495.2

YEAR 7 2021	READING	WRITING	SPELLING	GRAMMAR	NUMERACY
<b>ST JOHN'S</b>	<b>570</b>	<b>546</b>	<b>572</b>	<b>577</b>	<b>588</b>
STATE AVERAGE	539	511	545	532	545
NATIONAL AVERAGE	542.4	522.2	548.7	533.4	550.6

YEAR 9 2021	READING	WRITING	SPELLING	GRAMMAR	NUMERACY
<b>ST JOHN'S</b>	<b>611</b>	<b>587</b>	<b>603</b>	<b>610</b>	<b>623</b>
STATE AVERAGE	571	539	577	570	583
NATIONAL AVERAGE	577.5	550.7	580.1	570.9	587.9

## Our Staff.

### STAFF COMPOSITION



St John's staff have undertaken professional development (PD) activities in the new ATAR system in preparation for its implementation in the coming years. Staff attending professional development was greatly impacted by COVID-19 however the participation of the teaching staff both in school and external professional development activities during 2021 was 100%.



### TEACHING STAFF

**\$21,037**  
INVESTMENT  
IN PD

**83.5%**  
ATTENDANCE  
RATE

**90.6%**  
RETENTION  
RATE

*Denotes the average teaching staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to five days during 2021.*

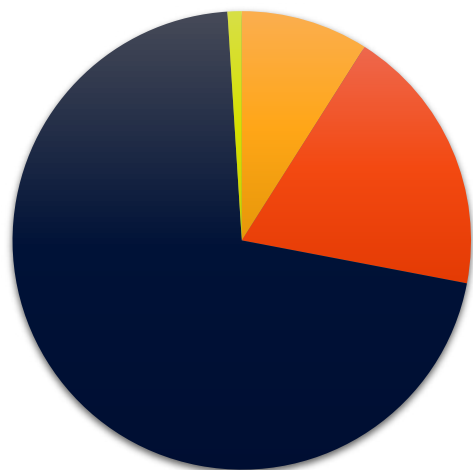
*Denotes the retention rate of permanent teaching staff from the previous year.*

## COLLEGE FINANCES

The following pie charts summarise the recurrent funding and expenses of St John's Anglican College broken down by source.



AUSTRALIAN GOVERNMENT RECURRENT FUNDING	37%
STATE/TERRITORY GOVERNMENT RECURRENT FUNDING	10%
FEES, CHARGES AND PARENT CONTRIBUTIONS	53%
OTHER PRIVATE SOURCES	0%

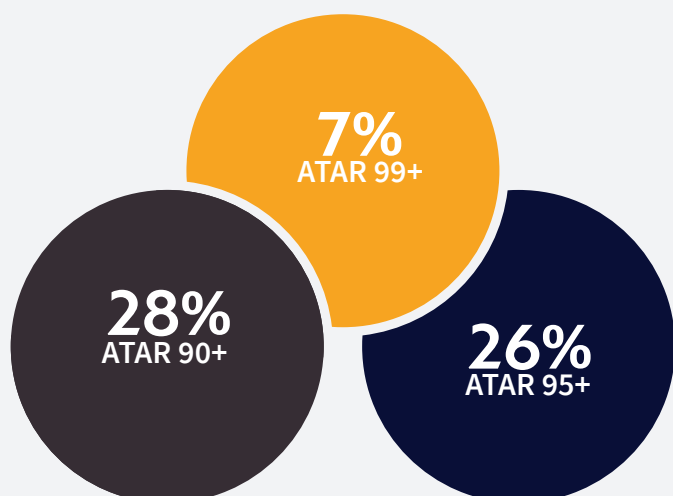


STAFF RELATED EXPENSES	68%
OTHER OPERATING EXPENSES	21%
DEPRECIATION	10%
INTEREST	1%



# Our Graduates.

## 2021 ATAR RESULTS

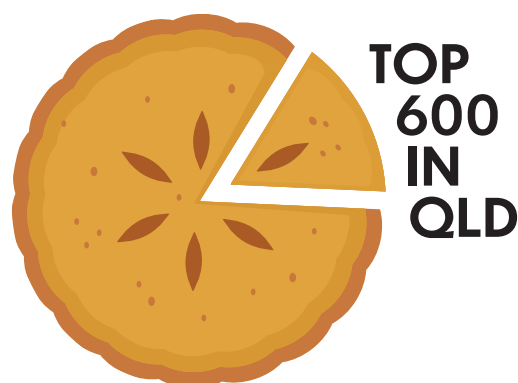


In 2021, three St John's senior students achieved a 100% result in a subject and ten students achieved 100% on one or more external examinations.

Six of St John's 2021 senior students achieved an A grade or above in all six subjects.



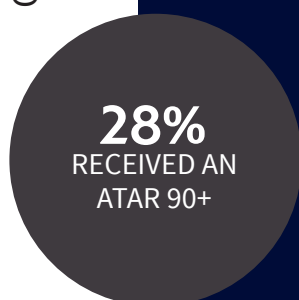
Four of St John's 2021 students received an ATAR of 99.00 or above, placing them in the top 600 students in Queensland.



## OUTCOMES FOR OUR 2021 YEAR 12 COHORT

Number of students awarded a Senior Statement	81
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an ATAR*	77
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	3
Number of students awarded one or more Vocational Education and Training (VET) qualifications:	30
Number of students awarded a Queensland Certificate of Education at the end of Year 12	76

\* Students must give permission to QTAC for schools to be advised of ATARs. Not all students in the 2021 Year 12 cohort have done so.



Percentage of Year 12 students who received an ATAR above 90 and advised the College.

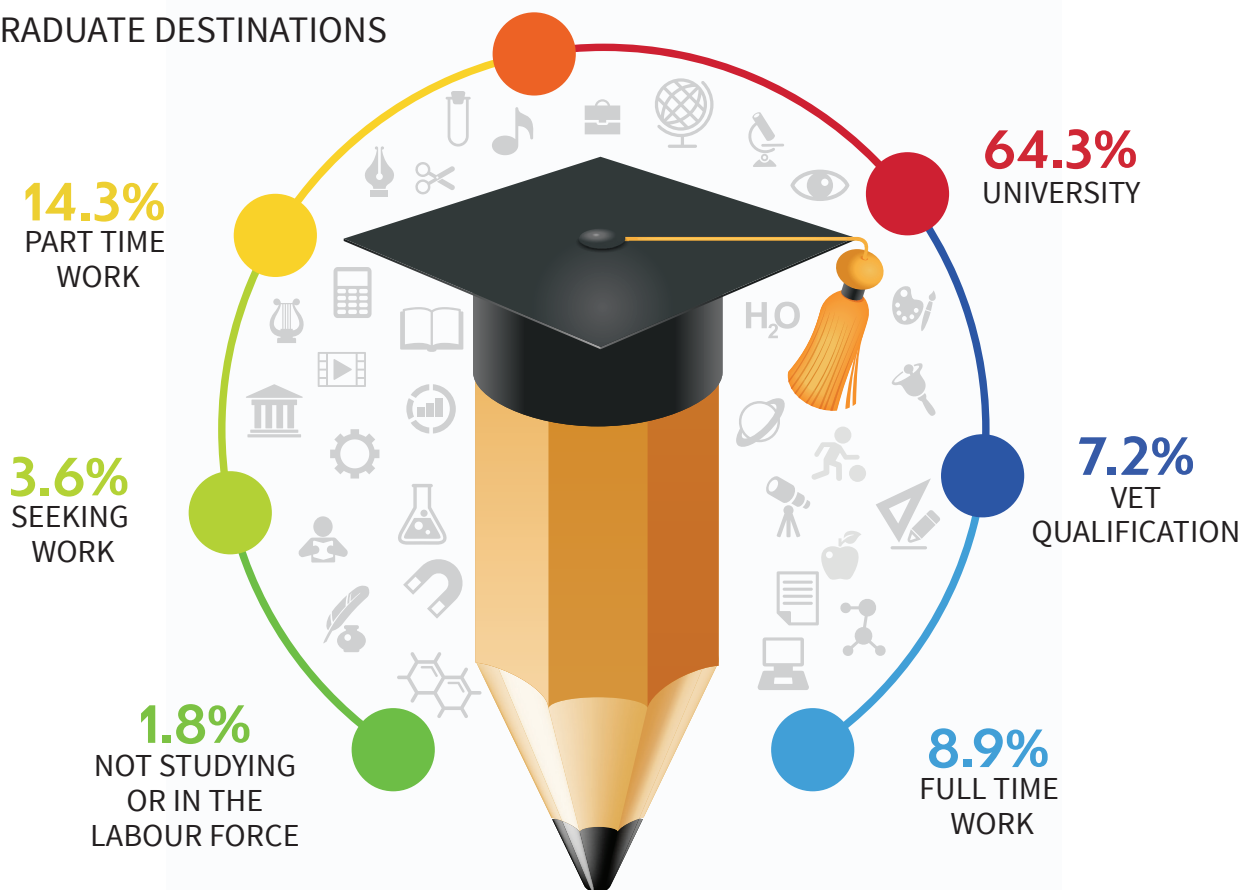
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.

Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer.





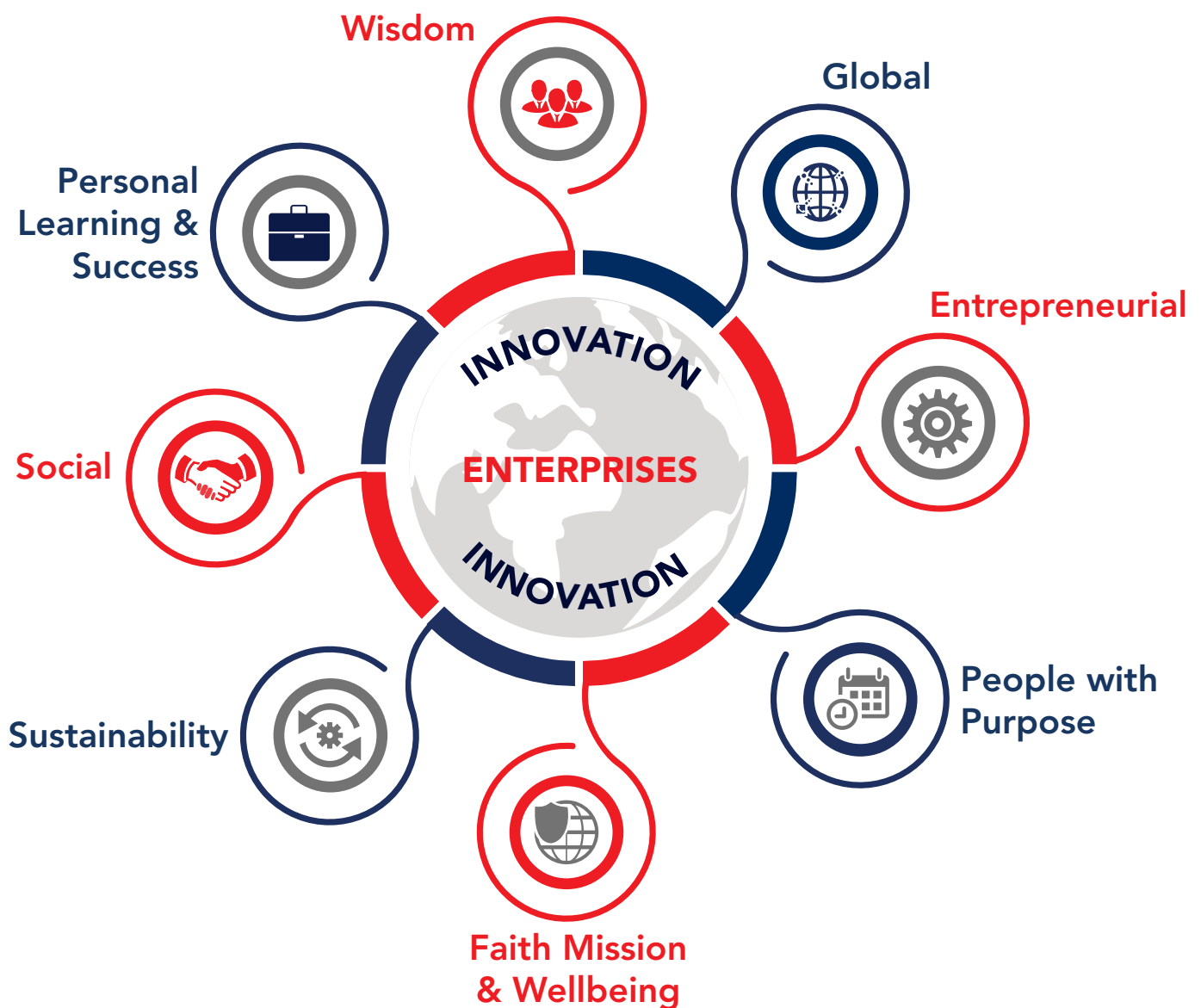
## 2021 GRADUATE DESTINATIONS



# Our Strategic Direction.

## ST JOHN'S ENTERPRISE MODEL

The College values of **FAITH, HOPE, LOVE, COURAGE, COMMUNITY** and **JUSTICE** are all underpinned by eight enterprises that highlight the strategic intentions for St John's.



These enterprises create opportunities to respond to the challenges of today and highlight initiatives to anticipate future change. The strategies are agile in nature and positioned to be responsive in a changing world.





## PERSONAL LEARNING AND SUCCESS ENTERPRISE

To encourage a culture of lifelong learning by developing adaptive learning programs, technologies and professional partnerships in the St John's community

- International Baccalaureate Primary Years Program
- ATAR
- Vocational Education and Training
- SOAR Extension Program (English, Maths, Years 5-10)
- The Rite Journey (Year 9)
- University Headstart Program



## GLOBAL ENTERPRISE

To develop a global village that connects, partners and fosters learning and enrichment opportunities for our students and educators.

- Mandarin Chinese (Prep-Year 12)
- German (Years 7 to 9)
- Dragon Boat Racing



## SUSTAINABILITY ENTERPRISE

To foster a culture of sustainability where resources are optimised for the benefit of St John's community whilst building and strengthening the foundations for a sustainable and positive future.

- Environmental Club
- Global Conscience Group
- Leo's Club



## ENTREPRENEURIAL ENTERPRISE

To foster a culture of collaboration and entrepreneurial spirit through the development of knowledge partnerships.

- Young Inventors
- STEM Club
- Coding Club
- Robotics Club
- Maker Spaces
- Digi Club
- Tech Club
- Titration
- Tecrew
- Dell Tecrew



## SOCIAL ENTERPRISE

To cultivate a connected and engaged community that shares the importance of St John's values and aspirations in learning.

Parents are encouraged to be involved in their child's education as the College is aware that schools need to work in conjunction with parents to ensure that students are supported.

St John's offers the following ways parents can be actively involved:

- Parent / Teacher interviews
- Information sessions for different year levels
- Open Days
- Special Assemblies

Parents are also encouraged to be involved in the P&F Association, and its subcommittees: Friends of the Arts (FOTA), Supporters of Sport (SoS) and Friends of the School (FoS).

The College communicates with families in a variety of ways:

- Daily Correspondence
- College App
- Ripples Newsletter
- Social Media Channels
- College Yearbook
- Footprints Magazine



## FAITH MISSION AND WELLBEING ENTERPRISE

To affirm the relevance and importance of our Anglican mission through nurturing the holistic development of our learning community.

Student wellbeing is led by our Deputy Principal – Pastoral Care, College Psychologist and College Chaplain. Students are placed in a house where they are provided with support and allowed to develop a sense of community and belonging through various house activities.

In the Middle and Senior Schools, students are placed in vertical groups which include students from Years 7 to 9 and Years 10 to 12 in the same house. Students remain with the same Home Group teacher for their middle and senior schooling. This vertical Home Group system generates interconnectedness across all year levels and allows for role modelling / mentoring relationships to occur, as well as fostering house and College spirit.

The College has a Student Welfare Policy which applies to all staff, students, volunteers and contractors associated with the College. The policy has associated procedures that cover bullying and how it is dealt with by the College.

Outdoor Education

- Years 3 to 11 Camp Program
- Duke of Edinburgh's International Award



## PEOPLE WITH PURPOSE ENTERPRISE

To foster a professional learning community that is positive, effective and well-resourced, embracing change and striving for excellence in teaching and learning outcomes.

The participation of the teaching staff both in school and external professional development activities during 2021 was 100%.



## WISDOM ENTERPRISE

To develop people of good character through the celebration of cultural diversity and intergenerational partnerships with courage and leadership.

### Music

- Compulsory Instrumental Music Program (Years 3-7)
- Wind Ensemble and Jazz Ensemble (from Year 5, by invitation)
- Wind Orchestra and Jazz Orchestra (from Year 7, by invitation)
- Drumline (by invitation)
- Rockband 1 and 2 (by invitation)
- Corelli Strings (Years 3 and 4)
- Bellissimo Strings (Years 4-6, by invitation)
- Bellissimo Chamber Strings (Years 5 and 6, by invitation)
- String Ensemble (from Year 7)
- String Orchestra (from Year 7, by invitation)
- Capriccio Choir (Years 1-3)
- Alpine Singers (Years 4-6)
- Chorale (from Year 7)
- Bella Voce and Fella Voce (from Year 7, by invitation)
- Private Instrumental Music Lessons from Year 7
- Musical (every two years, Years 6-12)

### Sport

Participation in The Associated Schools (TAS) Sporting Association (Years 7-12) including Cricket, Rugby Union and Soccer (boys only), Netball, Hockey and Touch Football (girls only), Volleyball, Basketball, Tennis, Swimming, Cross Country and Athletics.

Participation in the Junior TAS Sporting Association (Years 4-12) including Swimming, Hockey, Cricket, Cross Country, Netball, Rugby Union, Athletics, Touch Football, Soccer, AFL, Basketball (Years 5 and 6 only), as well as:

- Skills Development Programs (Years 2 to 3)
- Association with the Richland Lions Football Club
- Association with Auskick
- Football, Volleyball and Hockey Academies
- School Representation at District, Regional and State levels in Cricket, Hockey, Cross Country, Squash, Football, Swimming, Futsal, Athletics

### Clubs and Activities

- Art Club
- Chess Club
- Reading Club
- Dance Club
- Running Club
- Debating





# ST JOHN'S

## Anglican College

### **St John's Anglican College**

Junior School  
Kindergarten to Year 6  
Alpine Place, Forest Lake QLD 4078  
07 3372 0888

Middle and Senior School  
Years 7 to 12  
College Avenue, Forest Lake QLD 4078  
07 3372 0111

PO Box 4078 Forest Lake QLD 4078  
ABN 14 060 936 576 CRICOS Provider #01406C

**[stjohnsanglicancollege.com.au](http://stjohnsanglicancollege.com.au)**